FORM R-2: STUDENT FEE PROPOSAL	Institution:	Utah State University
2023-24	Prepared by:	BW
	Due Date:	March 9, 2023
	Submission Date:	March 9, 2023

A. Current Year 2022-23

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Technical Education General Student Fee	Student Activity/Support	\$450.00	\$78,000	
Total Fees		\$450.00	\$78,000	

B. Proposed Year 2023-24

D. Floposeu leai 2023-24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Technical Education General Student Fee	Student Activity/Support	\$90.00	\$15,000	
Total Fees		\$90.00	\$15,000	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$3.00
2	\$6.00
3	\$9.00
4	\$12.00
5	\$15.00
6	\$18.00
7	\$21.00
8	\$24.00
9	\$27.00
10	\$30.00
11	\$33.00
12	\$36.00
13	\$39.00
14	\$42.00
15	\$45.00
16	\$48.00
17	\$51.00
19	\$57.00
20	\$60.00
21	\$63.00
22	\$66.00
23	\$69.00
24	\$72.00
25	\$75.00

Notes:

Notes:
This proposal is for students in technical education programs only. USU is proposing a \$3/per credit hour student fee for technical education courses. This is a reduction from the previous \$15 per credit hour. This fee will go to the local campus so technical education students can access local student support and activities (e.g., library, counseling services, etc.).

FORM R-4A: 2023-24 PR	OPOSED NEW T	Due Date:	March 9, 2023		
Truth-in-Tuition Hearing:	March 1, 2023	Presidents Cabinet Review:	March 1, 2023	Institution:	Utah State University
Student Leadership Review:	February 28, 2023	Trustees Approval:	March 3, 2023	Prepared by:	BW
Line Item		Current Year Tuition Budget			
Eastern		\$400,988			

Description	Proposed New	Estimated Per Student FTE Impact	
Description	Tuition Revenue	\$ Impact	% Increase
egislative Match to Cover Compensation and Other Mandated Increases		•	0.00%
ransfer of Student Fees to Tuition (decrease from \$15 per credit fee to \$3 per credit	\$12.00	\$180.00	0.00%
Tuition Increase from \$67.50 per credit to \$95.00 per credit	\$27.50	\$412.50	0.01%
limination of Program Fees (average program fee for most programs)	-\$39.50	-\$592.50	-0.01%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

Utah State University requests an adjustment to the tution and fee structure for Technical Educaton courses at USU Eastern, Moab, and Blanding to align more closely with the cost structure of other institutions offering technical education programs. This includes the elimination of program fees and an adjustment of tuition and student fees while holding the overall costs for programs "net revenue neutral." USU proposes and increase in tuition from \$67.50 per credit hour to \$95.00 per credit hour. The general student fee will decrease from \$15.00 per credit hour to \$3.00 per credit hour. The general student fee will decrease from \$15.00 per credit hour to \$3.00 per credit hour.

credit hour. The general student fee will decrease from \$15.00 per credit hour to \$3.00 per credit hour. The general student fee will decrease from \$15.00 per credit hour to \$3.00 per credit hour (noted in the \$12.00 difference listed above). The increase to \$95.00 per credit will result in a "net revenue neutral" adjustment for most programs. To balance revenue for higher cost Technical Education programs, differential tuition will be requested for CDL and Heavy Equipment and some course fees may be implemented where consumable costs are higher.

No Tuition Increase	1		Student FTE Impact
	Tuition Revenue	\$ Impact	% Increase
	\$0	\$0	0.00%
mary Description and Explanation:			

Description	Proposed New	New Estimated Per Student FTE Impact		
Description	Tuition Revenue	\$ Impact	% Increase	
gislative Match to Cover Compensation and Other Mandated Increases			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	
ummary Description and Explanation:				

FORM R-4B: 2023-24 PR	ROPOSED NEW TUITION REVENUE	Institution:	tah State Universi
Title	LICIT Tuition Postructure in a new tuition revenue	Prepared by: Due Date:	BW March 0, 2022
Title:	USU Tuition Restructure - no new tuition revenue	Submission Date:	March 9, 2023 March 9, 2023
			,
Requested Amount:	NA		
4) B	the transfer of the transfer o	9 - C. J C J. G S CC. C	
	e request to increase tuition including how the funding will benef cructuring of tuition and fees, however, there is not an expected ov		tructuring is not
neutral. As such the R-4E			
2) Explain why this requ	uest to increase tuition is necessary and how the institution has	evalored using resources other t	han tuition
2) Explain willy this requ	uest to increase tuition is necessary and now the institution has	explored using resources other ti	ian tuition
3) How will this request	to increase tuition affect affordability for Utah students in the se	rvice region?	
of flow will this request	to increase tuition affect anordability for otali students in the se	ivice region:	
a. What effect will incre	easing tuition for this request have on underserved Utah populations in	n the service region?	
A) D			
4) Provide details on the I	Budget: Detail of projected expenditures		
u.	Compensation	FTE	
	i. Faculty ii. Staff		
	iii. Operating Expenses		
	Total:	-	
b.	Current budget (existing programs or departments only)		
5.			_
C.	Describe the estimated budget for the request including specific program or	osts and expected expenditures	
d.	Describe existing resources and internal efficiencies that will be utilized to a	lugment this funding.	
5) Deceribe the large to	to the inetitution if this personal is not assured.		
5) Describe the impact to	to the institution if this request is not approved.		
USU's tuiti	on and fee structure would not be in alignment with the other institution	ons offering technical education prod	ırams.

FORM R-6: DIFFERENTIAL TUITION REQUEST Institution: Utah State University

Fiscal Year: Prepared by: BW

Due date: March 9, 2023

Submission Date: 9-Mar-23

Program: Commercial Drivers License (CDL)

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

Enrollment in the CDL programs at USU Eastern in Price and USU Blanding are at or near current capacity. DWS data indicates a 4.3% growth in the next 24-months. The data also shows a demand in the southeast (Carbon, Emery, Grand, and San Juan Counties) for truck drivers with 105 openings. According to DWS, Commercial Truck Driver is a Four-Star occupation outlook job. A majority of job openings in the coming decade will come through business expansion looking to ease the workforce shortages currently being experienced in the logistics and transportation sector. Unique to the Four Corners region of Utah, the USU Blanding campus also trains truck drivers for Arizona, New Mexico, and Colorado. The majority of students completing the trucking program at

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

Previously, this program has been funded through program fees in addition to tuition. The restructure of tuition rates and the elimination of program fees as part of the USHE alignment of technical education programs creates a gap for high cost programs such as CDL. To keep the program revenue neutral, either significant course fees or differential tuition is needed to make up the gap. The overall cost for students will remain neutral from 2022-2023 to 2023-2024, therefore, access and retention should not be

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

This proposal of \$175 per credit hour in addition to the \$95 regular tuition (\$270 per credit hour total) is aligned with other institutions in Utah offering CDL programs. Proposed differential tuition reported in September to USHE for CDL ranged from \$100 to \$390 (average of \$231) per credit hour beyond the regular tuition rates, which range from \$85 to \$120 per credit hour (average of \$100). This proposal is in the lower middle end of the range of proposals. The total cost for the 6 credit aligned CDL behind-the-wheel training program at USU would be \$1,638 with other programs in Utah ranging from \$1,188 to \$2,850, with an average of \$1,994.00.

8.3.4. Potential Earnings Capacity of Program Graduates:

Students completing the basic, aligned program can expect annual earnings for full-time employment of \$60,000-\$90,000. The median wage within the southeast is \$85,000 as reported by industry partners' human resource departments, many of which require advanced endorsements. Some recent graduates have reported that they are earning six figure incomes, even as high as \$800 per day with advanced endorsements.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Estimated enrollment in the program is 50 students (25 students per semester). Differential tuition of \$175 per credit hour in addition to the \$95 regular tuition (\$270 per credit hour total) will be applied to one 6-credit course, the aligned behind the wheel training for the basic CDL Class A License. The couse is HETR 2790 - Behind the Wheel CDL (6 credits) under the current USU catalog, but with the USHE alignment will change to TECD 1100 (6 credits) beginning with the fall 2024 semester.

Estimated Revenue and Uses (including program and institution):

No new or additional revenue will be generated through this proposal as this is a net revenue netural adjustment to align the tuition and fee structure with the other institutions offering Technical Education. The estimated \$81,900.00 generated in tuition, student fees, and differential tuition for 50 students would be used to pay for maintenance, repair, and replacement of equipment, fuel, testing, driving instruction (adjunct faculty members), and other expenses related to the operation of the program.

FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Utah State University

Prepared by: BW

Due date: March 9, 2023

Submission Date: 9-Mar-23

Program: Heavy Equipment Operator

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

Enrollment in the Heavy Equipment programs at USU Eastern in Price and at USU Blanding has been strong and is expected to grow. DWS data indicates a 4.0% growth in demand over the next 24-months in Eastern Utah, with an expected 88 annual openings in the region for individuals with heavy equipment operation skills. According to DWS, Heavy Equipment Operator is a Three-Star occupation outlook job. The need for replacements over the next decade, rather than business expansion is projected to make up the majority of job openings. Unique to the Four Corners region of Utah, the USU Blanding campustrains heavy equipment operators for road maintenance and construction on the Navajo Nation and other locations in Arizona, New Mexico, and Colorado. The majority of students completing the heavy equipment program at USU Blanding are Native American students.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

Previously, this program has been funded through program fees in addition to tuition. The restructure of tuition rates and the elimination of program fees as part of the USHE alignment of technical education programs created a gap for high cost programs such as Heavy Equipment. To keep the program revenue neutral, either significant course fees or differential tuition is needed to make up the gap. The overall cost for students will remain the same from 2022-2023 to 2023-2024, therefore, access and retention

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

In meetings with USHE in September 2022, USU was the only insitution offering a Heavy Equipment Operator certificate program that proposed using differential tuition to balance overall program costs with the new tuition restructure. The proposal is for differential tuition of \$259 per credit hour in addition to the \$95 regular tuition, for a total of \$354 per credit hour to be applied to the 10 credit basic aligned heavy equipment operator program, for a total cost of \$3,540.

8.3.4. Potential Earnings Capacity of Program Graduates:

Students completing the basic, aligned program can expect annual earnings for full-time employment of \$40-\$55K. The median wage in eastern Utah is approximately \$46,000.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Estimated enrollment in the program is 30 students (15 students per semester). Differential tuition of \$259 per credit hour in addition to the \$95 regular tuition (\$354 per credit hour total) will be applied to the ten credit aligned basic program. These courses include HETR 1610 (2 credits), HETR 1610 (2 credits), HETR 1630 (2 credits), and HETR 1620 (2 credits) under the current USU catalog, but with the USHE alignment will change to TEHE 1010 (2 credits), TEHE 1050 (2 credits), TEHE 1100 (2 credits), TEHE 1150 (2 credits), and TEHE 1200 (2 credits) beginning with the fall 2024 semester.

Estimated Revenue and Uses (including program and institution):

No new or additional revenue will be generated through this proposal as this is a net revenue netural adjustment to align the tuition and fee structure with the other institutions offering Technical Education. The estimated \$106,200.00 generated in tuition and differential tuition for 30 students would be used to pay for maintenance, repair, and replacement of equipment, fuel, testing, instruction (adjunct faculty members), and other expenses related to the operation of the program.

FORM R-2: STUDENT FEE PROPOSAL	Institution:	Snow College
2023-24	Prepared by:	SLH
	Due Date:	March 3, 2023
	Submission Date:	March 8, 2023

A. Current Year 2022-23

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Academic Support	Student Activity/Support	\$6.00	\$983	
	Student Activity/Support	\$100.30	\$16,438	
Building	Building Bond	\$176.30	\$28,893	
Distance Education	Student Support	\$10.00	\$1,639	
Fine Arts	Student Activity/Support	\$13.90	\$2,278	
Fitness	Athletic	\$10.00	\$1,639	
Insurance	Health	\$5.50	\$901	
Library	Student Support	\$26.00	\$4,261	
Student Organizations	Student Support	\$6.00	\$983	
Testing Center	Student Support	\$10.00	\$1,639	
	Health	\$20.00	\$3,278	
Total Fees		\$384.00	\$62,932	

B. Proposed Year 2023-24

D. TTOPOSCU TCUI ZUZU-Z-4	1			
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Student Government & Activities	Student Activity/Support	\$68.30	\$1,000	
Building	Student Activity/Support	\$176.30	\$16,500	
Athletic	Building Bond	\$42.00	\$28,900	
Music	Student Support	\$10.00	\$1,700	
Theater	Student Activity/Support	\$8.90	\$2,300	
Activity Center	Athletic	\$27.00	\$1,700	
Communications	Health	\$8.00	\$1,000	
Intramurals	Student Support	\$12.00	\$4,300	
Fitness	Student Support	\$6.00	\$1,000	
Insurance	Student Support	\$5.50	\$1,700	
Wellness Center	Health	\$20.00	\$3,300	
Total Fees		\$384.00	\$63,400	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$0.00
2	\$0.00
3	\$52.00
4	\$72.00
5	\$92.00
6	\$112.00
7	\$132.00
8	\$152.00
9	\$172.00
10	\$192.00
11	\$192.00
12	\$192.00
13	\$192.00
14	\$192.00
15	\$192.00
16	\$192.00
17	\$192.00
18	\$192.00
19	\$192.00
20	\$192.00
21	\$192.00
22	\$192.00
23	\$192.00
24	\$192.00
25	\$192.00

FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE Truth-in-Tuition Hearing: March 13, 2023 Presidents Cabinet Review: March 2, 2023 Institution: Snow College Student Leadership Review: February 27, 2023 Trustees Approval: March 17, 2023 Prepared by: SLH Line Item Current Year Tuition Budget Education & General \$213,945

Description	Proposed New	Estimated Per	Student FTE Impact
Description	Tuition Revenue	\$ Impact	% Increase
Change from Clock hours to Credit hours	\$97,973	\$385	45.79%
Transfer of Course & Program Fees to Tuition	-\$97,973	-\$385	-45.79%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

Snow College is moving from charging students according to clock hours to a credit hour model similar to other technical institutions and the proposed tuition rate will be \$85 per credit hour. We are removing many program fees and adjusting our course fees to cover only consumable costs for students in each course. The new tuition rate will fill this gap and will make Snow College substantively revenue neutral.

	Proposed New	Estimated Per	Student FTE Impact
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase
	\$0	\$0	0.00%
mary Description and Explanation:	•	•	
no tuition increase being considered, our answer is consistent with	the option 1.		

Description	Tuition Revenue	\$ Impact	% Increase
slative Match to Cover Compensation and Other Mandated Increases			
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
nmary Description and Explanation:	·	-	
no tuition increase being considered, our answer is consistent with the option 1.			

Otali System of h	igner Education			
FORM R-4B: 2023-24 PF	ROPOSED NEW TUITION REVENUE		Institution:	Snow College
			Prepared by:	SLH
Title:	Change from Contact Hours to Cred	dit Hours	Due Date:	March 9, 2023
			Submission Date:	March 9, 2023
Requested Amount:		\$97,973		
) Describe in detail the	e request to increase tuition including ho	w the funding will bene	fit students and the institution.	
•	from charging students according to clock			tutions and the
	II be \$85 per credit hour. We are removin			•
costs for students in eac	h course. The new tuition rate will fill this	gap and will make Snov	v College substantively revenue neu	trai.
2) Explain why this req	uest to increase tuition is necessary and	how the institution has	explored using resources other th	an tuition
	currency prompted a restructure in tuition			
	ogram fees and reduce many course fees.			
Policies.				
'	to increase tuition affect affordability for			
	ir fees to compensate for the increase in tuit		ne students in our region will remain s	ubstantively the
same. We are hoping the	change will allow for better transparency for	our students.		
	easing tuition for this request have on under		· ·	
Overall, we do not expect	the increase to have a negative effect on the	underserved populations	s in our service region.	
A) 5 11 14 11 41	2.1.			
4) Provide details on the				
a.	Detail of projected expenditures	Componentian	FTE	
	i. Faculty	Compensation	FIE	
	ii. Staff			
	iii. Operating Expenses	\$97,973		
	Total:	97.973	_	
	. otan	01,010		
b.	Current budget (existing programs or departme	ents only)		
C.	Describe the estimated budget for the request			
We will increase budgets	s from the general fund by the \$97,973 to cover	the operating expenses that	t were being covered by program and cou	urse fees.
d.	Describe existing resources and internal efficie	ncies that will be utilized to	augment this funding.	
We will remove the prog	ram fees and adjust course fees to match the di	rect cost each student is con	nsuming in each course.	
1 0	·		· ·	
5) Describe the impact	to the institution if this request is not app	proved		
	oved, Snow College will not be able to adjust		fees to provide better transparency to	the students and he
	r technical institutions in the system.	and program and course	to provide better transparency to	and Students and De
n anginnent with the othe	r common mantations in the system.			

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL

Institution: Salt Lake Community College Prepared by:

JSA/DAM

March 3, 2023

Submission Date:

A. Current Year 2022-23

2023-24

		15 Credit	Estimated Total	
Fee Name	Category	Hours - two	Revenue	Comments
		semesters	Generated*	
Salt Lake Tech Fee	Student Activity/Support	\$150.00		Full array of student fee benefits at the College at \$5 per credit
				15 credits would be a cost of \$75
				Degree-granting students pay \$239.50 per semester
Total Fees		\$150.00	\$53,000	

B. Proposed Year 2023-24

D: 11000000 1001 2020 24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Salt Lake Tech Fee	Student Activity/Support	\$249.00	\$69,000	Full array of student fee benefits at the College at \$8 per credit
				15 credits would be a cost of \$120
				Degree-granting students pay \$239.50 per semester
Total Fees		\$249.00	\$69,000	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$8.00
2	\$16.00
3	\$24.00
4	\$32.00
5	\$40.00
6	\$48.00
7	\$56.00
8	\$64.00
9	\$72.00
10	\$80.00
11	\$88.00
12	\$96.00
13	\$104.00
14	\$112.00
15	\$120.00
16	\$128.00
17	\$136.00
18	\$144.00
19	\$152.00
20	\$160.00
21	\$168.00
22	\$176.00
23	\$184.00
24	\$192.00
25	\$200.00

Notes:
Professional Truck Driving Program is a 9 credit hour program. In 22-23, these students would pay \$45.00 in student fees total. In 23-24, they would pay \$72 total.

Utah System of Higher Education FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE Due Date: March 9, 2023 Presidents Cabinet Review: February 9, 2023 Truth-in-Tuition Hearing: March 2, 2023 Institution: Salt Lake Community College Student Leadership Review: January 27/March 2 Darren Marshall Trustees Approval: March 15, 2023 Prepared by: Current Year Tuition Budget Line Item Salt Lake Technical College \$1,045,605

Description	Proposed New	Estimated Per Student FTE Impact		
Description	Tuition Revenue	\$ Impact	% Increase	
4		·	0.00%	
			0.00%	
			0.00%	
			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	
ummary Description and Explanation:		•		
'A				

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts						
	Proposed New	Estimated Per	Student FTE Impact			
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase			
	\$0	\$0	0.00%			
Summary Description and Explanation:	•					
New flate rate tuition model is mostly revenue neutral at \$90 per credit hour (former	ly \$2.45 per clock hour)	. The College plans to mo	ntior the course enrollments			
and the per credits per program. The college is not moving course fees to tuition at	this time. There was no	compensation being paid	from course fees.			

December 1	Proposed New	Estimated Per Student FTE Impact		
Description	Tuition Revenue		% Increase	
/A			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	
ummary Description and Explanation:				
lo legislative match for tech colleges.				

Revised: February 13, 2019 08 SLTC 2023-24 R-4 Tuition Proposal

FORM R-6: DIFFERENTIAL TUITION REQUEST		Institution:	Salt Lake Community College	
Fiscal Year:	2023-24		Prepared by:	Darren Marshall
			Due date:	March 9, 2023
			Submission Date:	8-Mar-23

Program: SLTC Professional Truck Driving

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

This program is currently at a tipping point. We constantly have a wait list of students eager to enroll in this program but we cannot satisfy this demand with our current level of staffing. Lightcast market data shows 11,437 jobs available in this field in the Greater Salt Lake City area with an average hourly wage of \$33.42. Feedback from our Education & Career Advisory Committee members indicates that the industry at-large is currently experiencing a high demand for more drivers.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

The per credit cost would be \$190 (standard tuition of \$90, plus \$100 differential). The maximum cost for the entire program would be \$1,710, as it is a 9 credit program. The college is also offering more scholarships in our SLTC area and we hope to adjust course fees downward. However, there are rising costs in the program for Diesel fuel.

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

The move to \$100 per credit in differential tuition is comparable to other Tech Colleges. This is part of the alignment work across USHE and a discussion was had with all Tech College finance representatives on comparative costs.

8.3.4. Potential Earnings Capacity of Program Graduates:

The average hourly wage is \$33.42. Based on 2080 hours annually, this would be roughly \$70,000

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

There are 9 courses. We had 75 students enrolled in 2022. 76 completers in 2022. There is a wait list

Estimated Revenue and Uses (including program and institution):

The approximate revenue is \$60,000 annually. This funding will help us cover the rising cost of diesel fuel, without raising the course fees. The revenue differential could help fund a new CDL faculty coupled with new tax funds.

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL Institution: Bridgerland Technical College 2023-24 Prepared by: Brandi Gittins Due Date: March 9, 2023 Submission Date: March 9, 2023

A. Current Year 2022-23

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Technology Fee	Technology			\$45 per Progam entrance
Total Fees		\$0.00	\$0	

B. Proposed Year 2023-24

B. Proposed fear 2023-24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
None				
Total Fees		\$0.00	\$0	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	

Notes:
General Student fees for the programs moving to credit in FY24 are being eliminated and rolled into the standard credit-based tuition rate.

Revised: April 19, 2016 09 BTC 2023-24 R-2 Template Student Fee Proposal

FORM R-4A: 2023-24 PR	OPOSED NEW TU	Due Date:	March 9, 2023		
Truth-in-Tuition Hearing:	November 29, 2022	Presidents Cabinet Review:		Institution:	Bridgerland Technical College
Student Leadership Review:		Trustees Approval:	March 6, 2023	Prepared by:	Brandi Gittins
Line Item		Current Year Tuition Budget			
Education & General		\$2,282,300			

Description	Proposed New	Estimated Per Student FTE Impact		
Description	Tuition Revenue	\$ Impact	% Increase	
egislative Match to Cover Compensation and Other Mandated Increases			0.00%	
Change from clock hours to credit	\$829,900		36.36%	
limination of education & general fees transitioned to tuition	-\$829,900		-36.36%	
			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	

Bridgerland Technical College is moving from clock hour to credit hour, effective July 1, 2023. The proposed tuition rate will be \$95/credit hour. With the clock hour to credit hour conversion, BTECH will not have any education & general fees.

	Proposed New	Estimated Per Student FTE Impact				
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase			
	\$0	\$0	0.00%			
Summary Description and Explanation:						
, , , ,						

Description	Proposed New	Estimated Per Student FTE Impact				
Description	Tuition Revenue	\$ Impact	% Increase			
egislative Match to Cover Compensation and Other Mandated Increases			0.00%			
			0.00%			
			0.00%			
Total	\$0	\$0	0.00%			
Summary Description and Explanation:						

FORM R-4B: 2023-24 PR	OPOSED NEW TUITION REVENUE	Institution:	Bridgerland Technical College					
- 14		Prepared by:	Brandi Gittins					
Title:	Change from clock hour to credit hour	Due Date: Submission Date:	March 9, 2023 March 9, 2023					
		Submission Bute.	War 01 3, 2020					
Requested Amount:	No increase							
1) Describe in detail the	request to increase tuition including how the funding will	benefit students and the institution.						
-	Bridgerland Technical College is transitioning from clock hours to credit hours, effective July 1, 2023. The transition requires a complete restructuring of the							
• • •	osed tuition rate will be \$95/credit hour. With the clock hou of tuition will be revenue neutral to the college in all materia		ve any education & general					
2) Explain why this requ	est to increase tuition is necessary and how the institution	n has explored using resources other than to	uition					
	hour rate is not considered a tuition increase, rather, it's a co							
3) How will this request	to increase tuition affect affordability for Utah students in	the service region?						
The change from clock hour to credit hour, will make it easier for the students that want to take advantage of the Pathways program to have their credit hours be the same "currency" as the degree granting institutions use to measure courses. This conversion will align Bridgerland Technical college with the Board of Higher Education policies. This complete restructuring of the tuition charge is revenue neutral to the institution in all material respects. Accordingly it will not have any adverse								
impact on "affordability" fo	or Utah students.							
a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?								
We don't anticipate this ch	ange having any effect on the underserved Utah poplations in o	ur service region.						
4) Provide details on the E								
a.	Detail of projected expenditures Compensation	FTE						
	i. Faculty	112						
	ii. Staff iii. Operating Expenses							
	III. Operating Expenses Total:	-						
b.	Current budget (existing programs or departments only)							
C.	Describe the estimated budget for the request including specific program	gram costs and expected expenditures						
d.	Describe existing resources and internal efficiencies that will be utilized	zed to augment this funding.						
5) Describe the impact t	the inetitution if this request is not approved							
	to the institution if this request is not approved. ved, it would be going against the request from the Utah Board o	of Education and USHE.						
J. Marian P. G.								

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL Institution: Davis Technical College 2023-24 Prepared by: Jeff Lund March 9, 2023 Submission Date: February 13, 2023

A. Current Year 2022-23

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
NorthStar SIS Fee	Student Activity/Support	\$36.00	\$38,801	
Assessment Center Fee	Student Activity/Support	\$45.00	\$48,501	
Student Services Fee	Student Activity/Support	\$45.00	\$48,501	
Building Support Fee	Building Support	\$90.00	\$97,002	
Computing Support Fee	Technology	\$45.00	\$48,501	
Student Transportation Fee	Transportation	\$54.00	\$58,201	
Total Fees		\$315.00	\$339,507	

B. Proposed Year 2023-24

b. Floposeu leai 2023-24				<u> </u>
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
NorthStar SIS Fee	Student Activity/Support	\$0.00	\$0	Fees now included tuition rate
Assessment Center Fee	Student Activity/Support	\$0.00	\$0	Fees now included tuition rate
Student Services Fee	Student Activity/Support	\$0.00		Fees now included tuition rate
Building Support Fee	Building Bond	\$0.00	\$0	Fees now included tuition rate
Computing Support Fee	Technology	\$0.00		Fees now included tuition rate
Student Transportation Fee	Transportation	\$0.00	\$0	Fees now included tuition rate
Total Fees		\$0.00	\$0	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
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14	
15	
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Notes:

No student fees will be charged once the institution changes to credit hour instead of clock hour. Davis Tech will start the implementation of moving to credit hours in March 2023. Full implementation will happen July 2023.

Revised: April 19, 2016 10 DTC FY23 R-2 Template Student Fee Proposal

FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE Due Date: March 9, 2023 Truth-in-Tuition Hearing: November 14, 2022 Presidents Cabinet Review: November 14, 2022 Institution: Davis Technical College Student Leadership Review: November 9, 2022 Trustees Approval: December 1, 2022 Prepared by: Jeff Lund Current Year Tuition Budget Line Item Education & General \$2,117,000

Description	Proposed New Tuition	Estimated Per S	Student FTE Impact
Description	Revenue	\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$0	\$0	0.00%
Transfer of Student Fees to Tuition	-\$822,000	n/a	n/a
Change from Clock Hours to Credit Hours	\$822,000	n/a	n/a
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

Davis Technical College (DTC) is moving from clock hours to credit hours and the proposed tuition rate we propose for credit hours is \$95/credit hour. As DTC phases out clock hours, we will also be phasing out our student fees and most course fees and including those in our tuition rate. It is anticipated that the new tuition rate offsetting the reduction in fees will prove to be substantively revenue neutral. Existing students that continue on their current training plan will pay the same net tuition and fee rates as in FY23 for their membership hour based courses.

•	Proposed New Tuition	Estimated Per Student FTE Im	
No Tuition Increase	Revenue	\$ Impact	% Increase
	\$0	\$0	0.00%
ummary Description and Explanation:	-		

Description	Proposed New Tuition	Estimated Per S	Student FTE Impact
Description	Revenue	\$ Impact	% Increase
gislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
ummary Description and Explanation:			

Title: Establish tuition rate for Credit at Davis Technical College Due Date: Submission Date: Requested Amount: 1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution. As Davis Technical College moves from charging for membership hours to credits we are proposing the combination of our adult student tuition and student fees and eliminating adult course fees in 26 programs for new students. As this is an establishment of a new method for charging tuition and we do not believe it will have a material impact on student access, retention, or completion rates. 2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition. The change in academic currency prompted a restructure in tuition and fee revenues. We have set our tuition rate on a credit basis so that we can eliminate student fees and many course fees. This will allow Davis Tech to align with the Board of Higher Education Policies. 3) How will this request to increase tuition affect affordability for Utah students in the service region? Since we have reduced our fees to offset the change in tuition, the affordability for the students in our region will remain substantively the same. a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?	Title: Establish button rate for Credit at Davis Technical College Propared by: Due Date: March 9, 2023	Utah System of Hi	gher Education	I				
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	If this request is not approved, Davis Technical College will not have an apporved tuition rate for credit based offerings.	•						
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FORM R-6: DIF	FERENTIAL T	JITION REQUEST	Institution:	Davis Technical College
Fiscal Year:	2023-24		Prepared by:	Jeff Lund
			Due date:	March 9, 2023
			Submission Date:	6-Mar-23

Program: Commercial Drivers License (CDL)

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

DWS economic data shows that between September 2021 and September 2022 there were 766 openings for heavy truck drivers in the Wasatch Front North Area and 4,819 statewide. Occupational projections for 2020-2030 in the Ogden Clearfield MSA anticipate growth of 2.6% for these positions with 3,150 Replacement openings and 650 growth openings. Discussions with other higher education institutions offering CDL programs revealed that demand for training by students is strong and they consistently have waiting lists as this program has such small student to teacher ratios.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

The College proposes a differential tuition rate of \$200.00 per credit be added to the standard \$95 per credit tuition bringing the total cost of tuition to \$1,770 for the 6 credit program. The College does not believe this will impact access or retention rates as we anticipate the students will be receiving sponsorships and scholarships from local employers.

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition rates per credit for CDL at SLCC are \$100, Dixie Tech \$173, Mountainland Tech \$200, Tooele Tech \$390, and Uintah Basin Tech \$350.

8.3.4. Potential Earnings Capacity of Program Graduates:

DWS shows the median income for heavy and tractor-trailer truck drivers at \$23.08 per hour and \$48,000 per year.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc.):

We estimate an enrollment of 51 students in the first year of program implementation.

Estimated Revenue and Uses (including program and institution):

The College estimates revenues of \$29,070 in regular tuition and \$61,200 in differential tuition for a total of \$90,270. These funds will be used for direct costs to the program including fuel, tires, other consumables and part time instructors when necessary.

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL Institution: Dixie Technical College 2023-24 Prepared by: Sam Draper Due Date: March 9, 2023 Submission Date: March 9, 2023

A. Current Year 2022-23

A. Current Year 2022-23				
Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Tech Fee	Technology	\$20.00		Per student charge, to be revoked with credit conversion.
Graduation Fee	Student Activity/Support	\$40.00		Per student charge, to be revoked with credit conversion.
Activity Fee	Student Activity/Support	\$5.00	\$5,000	Per student charge, to be revoked with credit conversion.
Total Fees		\$65.00	\$70,000	

B. Proposed Year 2023-24

B. Proposeu real 2023-24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Total Fees		\$0.00	\$0	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
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24	
25	

Notes:			

Revised: April 19, 2016 11 DXTC 2024 R-2 Student Fee Proposal

FORM R-4A: 2023-24 PR	OPOSED NEW T	UITION REVENUE		Due Date:	March 9, 2023
Truth-in-Tuition Hearing:	November 1, 2022	Presidents Cabinet Review:	November 1, 2022	Institution:	Dixie Technical College
Student Leadership Review:	N/A	Trustees Approval:	November 2, 2022	Prepared by:	Sam Draper
Line Item		Current Year Tuition Budget			
Education & General		\$1,130,000			

Description	Proposed New	Estimated Per S	Student FTE Impact
Description	Tuition Revenue	\$ Impact	% Increase
egislative Match to Cover Compensation and Other Mandated Increases			0.00%
Fransfer of Student Fees to Tuition	-\$627,778	-\$1,148	-55.56%
Change from clock hours to credit hours	\$627,778	\$1,148	55.56%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

Tuition is being changed from \$2.25 per clock hour to \$105 per semester credit hour as the college converts to credit. The increased revenue will allow the college to eliminate general student fees, and reduce program and course fees to be in compliance with the recent amendments to USHE policy. The new tuition rate will fill in the gaps to make Dixie Technical College substantively revenue neutral.

	Proposed New	Latinateurer	Student FTE Impact
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase
	\$0	\$0	0.00%
nmary Description and Explanation:			

Proposed New	Estimated Per Student FTE Impact		
Tuition Revenue	\$ Impact	% Increase	
		0.00%	
		0.00%	
		0.00%	
\$0	\$0	0.00%	
	Tuition Revenue	Tuition Revenue \$ Impact	

Revised: February 13, 2019 11 DXTC 2024 R-4 Tuition Proposal

	ROPOSED NEW TUITION REVENUE		Institution:	cie Technical Colle
-			Prepared by:	Sam Draper
Title:	Change in Tuition Rate due to Credit	Conversion	Due Date: Submission Date:	March 9, 2023 March 9, 2023
Requested Amount:		\$627,778		
1) Describe in detail the	e request to increase tuition including ho	ow the funding will benef	it students and the institution.	
allow the college to elimi	from \$2.25 per clock hour to \$105 per sem nate general student fees, and reduce pro ate will fill in the gaps to make Dixie Techn	gram and course fees to b	e in compliance with the recent am	
0) Fulling to this area	uest to increase tuition is necessary and	I have the least of the least have		0 6.20
The rate is necessary to or reduce general, program	onvert to credit and remain revenue neutr and course fees.	al as USHE policy with reg	ards to fees has changed, requiring	g the institution to
	to increase tuition affect affordability fo	r Utah students in the se	ervice region?	
a. What effect will incr	easing tuition for this request have on unde	rserved Litah nonulations i	n the service region?	
		iscred Otari populations i	ii alo solvioo logioii:	
It should not effect the over	all affordability of the college for underserved st		in the convice region:	
			Titulo sorvido regioni:	
4) Provide details on the	Budget:		Talle solvino region:	
			FTE 8	
4) Provide details on the	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses	Compensation \$564,362 \$63,416	FTE	
4) Provide details on the a.	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total:	Compensation \$564,362 \$63,416 627,778	FTE	
4) Provide details on the	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm	Compensation \$564,362 \$63,416 627,778 ents only)	FTE 8	
4) Provide details on the a. b. c. We will divert funds from	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total:	Compensation \$564,362 \$63,416 627,778 ents only) including specific program c	FTE 8 8 sosts and expected expenditures	yroll and expenses that
4) Provide details on the a. b. c. We will divert funds from	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees.	Compensation \$564,362 \$63,416 627,778 ents only) including specific program c currently charging into the E	8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	yroll and expenses that
b. c. We will divert funds from were being covered with	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are	Compensation \$564,362 \$63,416 627,778 ents only) including specific program c currently charging into the E	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that
b. c. We will divert funds from were being covered with	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees. Describe existing resources and internal efficients	Compensation \$564,362 \$63,416 627,778 ents only) including specific program c currently charging into the E	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that
b. c. We will divert funds from were being covered with	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees. Describe existing resources and internal efficients	Compensation \$564,362 \$63,416 627,778 ents only) including specific program c currently charging into the E	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that
b. c. We will divert funds from were being covered with d. We will remove the students	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees. Describe existing resources and internal efficients	Compensation \$564,362 \$63,416 627,778 ents only) including specific program courrently charging into the Exercises that will be utilized to a curse fees to match the direct	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that
b. c. We will divert funds from were being covered with d. We will remove the stude	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees. Describe existing resources and internal efficient fee we are currently charging and adjust con	Compensation \$564,362 \$63,416 627,778 ents only) including specific program courrently charging into the Exercises that will be utilized to a curse fees to match the direct	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that
b. c. We will divert funds from were being covered with d. We will remove the stude	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees. Describe existing resources and internal efficient fee we are currently charging and adjust course fee we are currently charging and adjust course fees.	Compensation \$564,362 \$63,416 627,778 ents only) including specific program courrently charging into the Exercises that will be utilized to a curse fees to match the direct	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that
b. c. We will divert funds from were being covered with d. We will remove the stude	Budget: Detail of projected expenditures i. Faculty ii. Staff iii. Operating Expenses Total: Current budget (existing programs or departm Describe the estimated budget for the request the student and course fees funds that we are student and course fees. Describe existing resources and internal efficient fee we are currently charging and adjust course fee we are currently charging and adjust course fees.	Compensation \$564,362 \$63,416 627,778 ents only) including specific program courrently charging into the Exercises that will be utilized to a curse fees to match the direct	8 8 osts and expected expenditures ducation and General fund to cover para	yroll and expenses that

Revised: February 13, 2019 11 DXTC 2024 R-4 Tuition Proposal

FORM R-6: DIFFERENTIAL TUITION REQUEST Institution		Institution:	Dixie Technical College	
Fiscal Year:	2023-24		Prepared by:	Sam Draper
			Due date:	March 9, 2023
			Submission Date:	9-Mar-23

Program: Commercial Driver's License Class A

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

The program currently operates 5 cohorts per year of 9 students each, and generally there were two applicants for each spot. In FY24 the College will have eight cohorts of 9-15 students.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

With the diffential tuition and program fee decrease, the total cost of the program will actually decline. The graduation rate in FY22 was 90% and in FY23 thus far it is 100% (using COE methodology).

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Dixie Tech's differential tuition proposal of \$200 per credit is in line with the requests of some other Colleges. These clock hour programs have historically cost about \$3,000 in tuition and fees, and this program will be somewhat less than that with the credit conversion.

8.3.4. Potential Earnings Capacity of Program Graduates:

Heavy and tractor-trailer truck drivers is a high wage-high demand occupation. In Washington County, the mean wage according to the Bureau of Labor Statistics is \$24.30 per hour.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

There is one six credit course, designated level 1000. The estimated student enrollment is 72 to 120.

Estimated Revenue and Uses (including program and institution):

The revenue will be \$200 per credit hour, or a total of between \$86,000 and \$144,000, depending upon enrollment. Because of the low student-faculty ratio (usually 2-3 to 1), this program requires much more instructional personnel than any other program at the College. The revenue will be used to pay for additional instructors. All revenue will be allocated to the program.

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL Institution: Mountainland Technical College 2023-24 Prepared by: Kirt Michaelis Due Date: March 9, 2023 Submission Date: March 8, 2023

A. Current Year 2022-23

A. Current Year 2022-23				
Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Facility Fee	Building Support	\$50.00	\$129,275	
	·			
Total Fees		\$50.00	\$129,275	

B. Proposed Year 2023-24

b. Proposed real 2023-24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
No general fees are proposed for FY24				No general fees are proposed for FY24
Total Fees		\$0.00	\$0	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$0.00
2	\$0.00
3	\$0.00
4	\$0.00
5	\$0.00
6	\$0.00
7	\$0.00
8	\$0.00
9	\$0.00
10	\$0.00
11	\$0.00
12	\$0.00
13	\$0.00
14	\$0.00
15	\$0.00
16	\$0.00
17	\$0.00
18	\$0.00
19	\$0.00
20	\$0.00
21	\$0.00
22	\$0.00
23	\$0.00
24	\$0.00
25	\$0.00

Notes:				
No general fees are proposed for FY24				

12 MTC 2023 R-2 Student Fee Proposal Revised: April 19, 2016

FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE Truth-in-Tuition Hearing: January 17, 2023 Presidents Cabinet Review: January 9, 2023 Institution: Mountainland Technical College Student Leadership Review: N/A Trustees Approval: January 18, 2023 Prepared by: Kirt Michaelis Line Item Current Year Tuition Budget Education & General Current Year Tuition Budget

Description	Proposed New	Estimated Per S	Student FTE Impact % Increase	
Description	Tuition Revenue	\$ Impact		
Change from Clock Hours to Credit Hours	\$1,411,600	\$1,134.00	63.14%	
Fransfer of Student Fees to Tuition	-\$129,300	-\$50	-5.78%	
Fransfer of Course Fees to Tuition	-\$1,282,300	-\$1,084	-57.35%	
			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	

	Proposed New	Estimated Per	Student FTE Impact	
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase	
	\$0	\$0	0.00%	
mmary Description and Explanation:	•	•		
,				

Description	Proposed New Estimated F		Per Student FTE Impact	
Description	Tuition Revenue	\$ Impact	% Increase	
egislative Match to Cover Compensation and Other Mandated Increases			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	
ummary Description and Explanation:				

CODM B 4B: 2022 24 BE	ROPOSED NEW TUITION REVENUE	leatifytion. visland Teah
FURIN R-4D: 2023-24 PR	COPOSED NEW TOTTON REVENUE	Institution: sinland Techi Prepared by: Kirt Michae
Title:	Tuition Increase with Student Fee Reductions	Due Date: March 9, 2
		Submission Date: March 8, 2
Requested Amount:	\$120/Credit Hour	ı
(A) D		201 60 1 1 1 1 1 1 1 1 1
	e request to increase tuition including how the funding w College is moving from clock hours to credit hours and the	
		on revenue. As MTECH phases out clock hours, we will also
	urse fees and including that into our tuition rate. In additio	
		e result is a tuition revenue increase of 1,411,600 and a stud
course fee revenue redu the tuition from increasi		ue neutrality, the College will make other reductions to kee
the tutton from mercus		
2) Explain why this requ	uest to increase tuition is necessary and how the institut	ion has explored using resources other than tuition
This request is necessary	for the College to transition to the offering of credit for cour	rses.
3) How will this request	to increase tuition affect affordability for Utah students	in the service region?
	rial affect on affordability to students.	
a. What effect will incre	easing tuition for this request have on underserved Utah popu	ulations in the service region?
This should have no mate	rial affect on underserved student populations.	
4) Provide details on the I		
a.	Detail of projected expenditures Compensation	FTE
	i. Faculty	112
	ii. Staff	
	iii. Operating Expenses	
	Total: -	•
b.	Current budget (existing programs or departments only)	
•	Describe the estimated hydret for the request including energies	regreen seets and supported supported types
C. The net effect of the chair	Describe the estimated budget for the request including specific punges is negative and will be handled with internal reallocations.	rogram costs and expected expenditures
The fiet effect of the cha	nges is negative and will be nandled with internal reallocations.	
d.	Describe existing resources and internal efficiencies that will be ut	
Internal allocations are b	eing made between departments to account for the shortfall of \$23	A,700.
	to the institution if this request is not approved.	
MTECH will not be able to	transition to credit without an approved per credit hour tuition	1 rate.

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL Institution: Ogden-Weber Technical College 2023-24 Prepared by: Katie Sellers Due Date: March 9, 2023 Submission Date: March 1, 2023

A. Current Year 2022-23

A. Current Year 2022-23				
Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Monthly Student Fee		\$40.00		This fee will be phased out during FY24 as we transition from clock to credit hour
Total Fees		\$40.00	\$0	

B. Proposed Year 2023-24

D. Floposed leal 2023-24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
N/A no general fees will be charged in FY24 as they are				
aborbsed into the credit hour tuition rate.				
Total Fees		\$0.00	\$0	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	
2	
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6	
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redit hour charges will	f tuition, No fee	s will be charged	as they will b	e absorbe
nto the credit hour cost				

FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE Truth-in-Tuition Hearing: Student Leadership Review: January 24, 2023 Trustees Approval: Line Item Current Year Tuition Budget Education & General Due Date: March 9, 2023 Institution: Dgden-Weber Technical College February 23, 2023 Prepared by: Katie Sellers

Description	Proposed New	Estimated Per Student FTE Impact		
Description	Tuition Revenue	\$ Impact	% Increase	
egislative Match to Cover Compensation and Other Mandated Increases		•	0.00%	
ransfer of Student Fees to Tuition	\$1,334,300	\$0	70.39%	
Change from clock hour to credit hour	-\$1,334,300		-70.39%	
			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	
Summary Description and Explanation:				

	Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts						
w Estimated	Estimated Per Student FTE Impact						
ue \$ Impact	% Increase						
\$0	0.00%						
_	ΨU						

Description Tuition Restricted Market Note of the Mandated Increases	evenue \$ Impact	% Increase 0.00%
tive Match to Cover Compensation and Other Mandated Increases		0.00%
		0.00%
		0.00%
Total \$0	\$0	0.00%
ary Description and Explanation:	•	-

Heb Custom of High on Educatio

Utah System of Hi	gher Education			
FORM R-4B: 2023-24 PF	OPOSED NEW TUITION REVENUE		Institution:	Weber Technical
			Prepared by:	Katie Sellers
Title:	Credit Hour Tuition Rate		Due Date:	March 9, 2023
11.01	orealt flour failloff faile		Submission Date:	March 1, 2023
			Capillicolori Bate.	Maron 1, 2020
Deminanted Americate	_	\$1,334,300		
Requested Amount:		\$1,334,300		
4) Deceribe in detail the	very set to increase twition including how the	funding will banefit.	aturdanta and the inetitution	
•	request to increase tuition including how the			ada accomo affant ta
	334,300 tuition increase is the amount that will o			
	udent and the institution neutral. Rolling the gen		-	
	iff to give a more accurate cost of attendance, th			
The clock no	ur method being used would vary from student t	o student as it was de	pendent on the student's exact so	nedule.
2) Explain why this requ	uest to increase tuition is necessary and how	the institution has ex	plored using resources other th	nan tuition
This increase was nece	essary to allow for the College to convert to credi	ted hours and align w	ith the Utah System of Education	policies. No other
	resources were explo	ored other than tuition	i.	
3) How will this request	to increase tuition affect affordability for Utah			
	This request to increase tuition should have no s	substanial impact to stud	ents in the service region.	
a What offeet will incre	easing tuition for this request have on underserve	d Litab populations in t	ho sonico rogion?	
	e from underserved groups. With the removal of gene			ange in the everall cost
00 /0 Of Otoon stadents con		for this group.	lange will not oddoe a odbotantial one	ingo in the overall cost
	3. 3434.6	ioi ano group.		
4) Provide details on the	Budget:			
a.	Detail of projected expenditures			
		mpensation	FTE	
	i. Faculty	\$0	0	
	ii. Staff	\$0	0	
	iii. Operating Expenses	\$ <u>0</u>		
	Total:	•	-	
b.	Current budget (existing programs or departments on	dv)		\$0
U.	Current budget (existing programs of departments on	iiy)		ΨΟ
C.	Describe the estimated budget for the request including	ng specific program cost	s and expected expenditures	
N/A	Ŭ '			
d.	Describe existing resources and internal efficiencies t	hat will be utilized to aud	ment this funding.	
N/A			,	
5) Describe the impact	to the institution if this request is not approve	d.		
	to the institution if this request is not approved		eliminate general fees and the cost of	of tuition only would not
	d, the College will not be revenue neutral with the stud		eliminate general fees and the cost of	of tuition only would not
	d, the College will not be revenue neutral with the stud	dents. As we will need to	eliminate general fees and the cost of	of tuition only would not
	d, the College will not be revenue neutral with the stud	dents. As we will need to	eliminate general fees and the cost of	of tuition only would not

FORM R-4A: 2023-24 PRO	OPOSED NEW T	UITION REVENUE		Due Date:	March 9, 2023
Truth-in-Tuition Hearing:	12/13/2022	Presidents Cabinet Review:	October 27, 2022	Institution:	Tooele Technical College
Student Leadership Review:	N/A	Trustees Approval:	January 11, 2023	Prepared by:	Kent Thygerson
Line Item Education & General		Current Year Tuition Budget \$248,000			

Description	Proposed New	Estimated Per S	Student FTE Impact	
Description	Tuition Revenue	\$ Impact	% Increase	
Change from Clock Hour to Credit Hour	\$152,349	\$431	61.43%	
Fransfer of Student Fees to Tuition	-\$152,349	-\$431	-61.43%	
			0.00%	
			0.00%	
			0.00%	
			0.00%	
Total	\$0	\$0	0.00%	

Tooele Technical College proposes to implement a tuition rate based upon Credit Hours of \$85 per Credit. The additional tuition revenue will be offset by a reduction in general and program fees.

	Proposed New	Estimated Per	Student FTE Impact
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase
	\$0	\$0	0.00%
mary Description and Explanation:			

Option 3: Legislative Match Funds Only - All new match funds wi	Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue							
Decembrish	Proposed New	Estimated Per S	Student FTE Impact					
Description	Tuition Revenue	\$ Impact	% Increase					
			0.00%					
			0.00%					
			0.00%					
Total	\$0	\$0	0.00%					
Summary Description and Explanation:								

FORM D. 4D. COCC. 64 DD	•			
FORM R-4B: 2023-24 PR	OPOSED NEW TUITION REVENUE		Institution:	ele Technical Coll
Title:	Establish Credit Hour Tuition Rate		Prepared by: Due Date:	Kent Thygerson March 9, 2023
riue.	Establish Credit Hour Tultion Rate		Submission Date:	March 9, 2023
				,
Requested Amount:		\$152,349		
0.5 "				
•	request to increase tuition including how t			. The Callery
_	is moving from clock hour to credit hour tuit rill produced a 61% increase in tuition revenu			_
	s will be reduced and those costs will be covered			
revenue neutral for Took	ele Technical College.			
2) Explain why this year	sect to impresse trition is necessary and be	the inetitution has even	lavad	han tuitian
	uest to increase tuition is necessary and ho currency prompted a restructure in tuition at		<u> </u>	
_	eral and program student fees. This will enal			
policies.			gg	
3) How will this request	to increase tuition affect affordability for Ut	ah students in the service	e region?	
With the reduction in stude	ent fees, this tuition increase will have negligibl	e affect on affordability for	Utah students in our service reg	ion.
	easing tuition for this request have on underser		•	
Overall, the College does r	not expect the increase to have a negative impa	ct on the underserved popu	ulations in our region.	
4) Provide details on the E				
a.	Detail of projected expenditures	Compensation FT	'F	
	i. Faculty	oompensation i i		
	ii. Staff			
	iii. Operating Expenses			
	Total:	•	•	
b.	Current budget (existing programs or departments	only)		
	Describe the estimated budget for the ground in all	.diif		
C.	Describe the estimated budget for the request inclinated budget for the request	laing specific program costs	and expected expenditures	
d.	Describe existing resources and internal efficiencies	s that will be utilized to augm	ent this funding.	
5) Describe the impact t	to the institution if this request is not appro-	ved.		

FORM R-6: DIFFERENTIAL TUITION REQUEST		Institution:	Tooele Technical College	
Fiscal Year:	2023-24		Prepared by:	Kent Thygerson
			Due date:	March 9, 2023
			Submission Date:	14-Feb-23

Program: Commercial Drivers License

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

The CDL program is the largest and most diverse program at Tooele Tech. This increase in funding will increase access and help move the college towards meeting the Diversity, Equity, and Inclusion goals. In FY22, the College graduated the most CDL drivers, ever and wants to maintain this momentum towards our performance goals.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

The CDL Program is an expensive program; with a low faculty-to-student ratio, 4:1, add high costs for fuel, maintenance, and operation. The College will work on scholarships to cover the differential tuition so as not to hinder access to enrollment. The CDL program is a short-term training where retention is not a concern.

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Tooele Technical College Differential Tuition rate \$390 in addition to the Credit hour tuition. Dixie Tech \$173, Mountainlands \$200, Southwest \$200, Uintah Basin \$350.

8.3.4. Potential Earnings Capacity of Program Graduates:

CDL drivers are a high-demand profession. Salaries range from \$50,000 up to 110,000.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Estimated enrollment is 90 students, this is considered capacity. For FY22 there was 108 completers for this program. The CDL program has three courses, depending on the license desired, a Class A, Class B, and a refresher course.

Estimated Revenue and Uses (including program and institution):

The FY22 budgeted revenue is \$219,435. The budgeted costs, excluding salary is \$263,345. The main costs are fuel, tires, and repairs.

Utah System of Higher Education FORM R-2: STUDENT FEE PROPOSAL Institution: Uintah Basin Technical College 2023-24 Prepared by: Keith Sprouse Due Date: March 9, 2023 Submission Date: March 8, 2023

A. Current Year 2022-23

A. Current rear 2022-25				
Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Registration Fees	Student Activity/Support	NA	\$33,500	Estimated fees for FY 23. Consists of \$60 registration fees per student.
Total Fees		\$0.00	\$33,500	

B. Proposed Year 2023-24

b. Floposeu real 2023-24				
Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Registration Fees	Student Activity/Support	NA	\$0	Request removal of fees for FY 24 and roll into tuition.
7.15		***	•	
Total Fees		\$0.00	\$0	

C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester

Credit Hours	\$ Amount
1	
2	
3	
4	
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Notes:
These general student fees will be eliminated and rolled into the standard credit-based tuition rate for FY 24.

Revised: April 19, 2016 16 UBTC 2023 R-2 Template Student Fee Proposal

FORM R-4A: 2023-24 PRO	OPOSED NEW T	UITION REVENUE		Due Date:	March 9, 2023
Truth-in-Tuition Hearing:	February 23, 2023	Presidents Cabinet Review:		Institution:	Uintah Basin Technical College
Student Leadership Review:	January 31, 2023	Trustees Approval:	March 15, 2023	Prepared by:	Keith Sprouse
Line Item		Current Year Tuition Budget			
Education & General		\$893,750			

Description	Proposed New	Estimated Per Student FTE Impact	
Description	Tuition Revenue	\$ Impact	% Increase
Change for Clock Hours to Credit Hours	\$79,560	\$120	8.90%
ransfer of Student and Course Fees to Tuition	-\$79,560	-\$120	-8.90%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

Uintah Basin Technical College is moving from clock hours to credit hours with a proposed tuition rate of \$100 per credit hour. As UBTech discontinues clock hours, general student fees and programmatic fees will also be discontinued and combined into into the new credit hour tuition rate. Course fees will be assessed to cover a portion of the direct consumible costs incurred by the students in their respective courses. The tuition rate will offset the decrease in fees and ensure the College remains revenue neutral.

	Proposed New	Estimated Per Student FTE Impac	
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase
	\$0	\$0	0.00%
mmary Description and Explanation:			
mary 2000 paon and Explanation			

Description	Proposed New	Estimated Per Student FTE Impact	
	Tuition Revenue	\$ Impact	% Increase
gislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
To	otal \$0	\$0	0.00%
mmary Description and Explanation:			

COM D. 4D. 2022 24 DE	•		Leafte from	Desir Teshsion
'URIN R-4B: 2023-24 PF	ROPOSED NEW TUITION REVENUE		Institution:	Basin Technica
tle:	Tuition Change from Clock Hour to Co	rodit Hour	Prepared by: Due Date:	Keith Sprous March 9, 202
ue.	Tuition Change from Clock Hour to Cr	edit floui	Submission Date:	March 8, 202
quested Amount:		\$79,560		
Describe in detail the	e request to increase tuition including ho	w the funding will benefi	t students and the institution.	
	\$100 per credit hour at no additional over			
our based tuition is par	gnized by higher ed institutions in Utah er t of that process.		.	
Evalaia why this year		how the institution has	avalend with a second of the set	han tuitian
	uest to increase tuition is necessary and		_ 	
e adjustment in tuitio	n and fees is necessary to align the tuition	rate with the other techr	nical colleges and to conform with	USHE policies.
How will this request	to increase tuition affect affordability for	Utah students in the se	rvice region?	
es will be reduced to of	fset the tuition increase so affordability for th	ne students will not be imp	acted.	
a What effect will incre	easing tuition for this request have on under	served Litah nonulations ir	the service region?	
ecause overall alloruabl	lity is not impacted, there will not be an impa	ct on underserved populat	ions.	
) Provide details on the	Budget:			
a.	Detail of projected expenditures			
u.	Botan of projected experience	Compensation	FTE	
	i. Faculty			
	ii. Staff			
	iii. Operating Expenses	\$79,560		
	Total:	79,560	-	
		,		
b.	Current budget (existing programs or departme	ents only)		
	3 (31 3 1	,,		
C.	Describe the estimated budget for the request i	including specific program co	sts and expected expenditures	
Instructional expense	previously funded by fees in other institution	al funds will now be funde	d by a tuition increase in an equival	lent amount and
recognized in the Educ	ation & General fund.			
d.	Describe existing resources and internal efficient	ncies that will be utilized to a	ugment this funding.	
None.				
) Describe the impact	to the institution if this request is not app	proved.		
	oved, UBTech tuition will not be in alignment		es in the system and will not confo	rm with USHE fee
olicy.	,			

FORM R-6: DIF	FORM R-6: DIFFERENTIAL TUITION REQUEST		Uintah Basin Technical College
Fiscal Year:	2023-24	Prepared by:	Keith Sprouse
		Due date:	March 9, 2023
		Submission Date:	8-Mar-23

Program: Professional Truck Driving (CDL)

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

UBTech's program allows students to get into this career fast. The program can be completed in just over a month.CDL jobs pay well and drivers are in high demand. For this reason, CDL has a wait list of students.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition approved.

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition of \$450 per credit hour is proposed. Preliminary rates for CDL differential tuition at other Utah institutions are SLCC Tech \$100, Dixie Tech \$173, Mountainland Tech \$200, Tooele Tech \$390 and Southwest Tech \$200/credit hour.

8.3.4. Potential Earnings Capacity of Program Graduates:

Average salary is in excess of \$80,000 per year.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 80 students. 7 credit hours (one course) at the 1000 level.

Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$252,000.

FORM R-6: DIFFERENTIAL TUITION REQUEST

Uintah Basin Technical College

Fiscal Year:

2023-24

Prepared by:

Institution:

Keith Sprouse

Due date:

March 9, 2023

Submission Date:

9-Mar-23

Program:

Advanced Energy Transportation

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

UBTech's program allows students to get into this career fast. The program can be completed in just over a month.CDL jobs pay well and drivers are in high demand. For this reason, CDL has a wait list of students.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition approved.

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition of \$450 per credit hour is proposed. Preliminary rates for CDL differential tuition at other Utah institutions are SLCC Tech \$100, Dixie Tech \$173, Mountainland Tech \$200, Tooele Tech \$390 and Southwest Tech \$200/credit hour.

8.3.4. Potential Earnings Capacity of Program Graduates:

Average salary is in excess of \$90,000 per year.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 20 students. 8 credit hours (one course) at the 1000 level.

Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$72,000

Utah System of Higher Education						
FORM R-6: DIF	FERENTIAL TUITION REQUEST	Institution:	Uintah Basin Technical College			
Fiscal Year:	2023-24	Prepared by:	Keith Sprouse			
		Dua data	MI- 0, 0000			
		Due date: Submission Date:	March 9, 2023 8-Mar-23			
		oubilission Date.	0-IVIAI -23			
Program:	Well Control Workover Operator					
addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:" 8.3.1. Student and Workforce Demand for the Program:						
Well Control is the only program of its kind in the state. Consists of mandatory occupational upgrade training for high paying oil and gas positions.						
8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:						
There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition.						
8.3.3. Tuition Rates of Comparable Programs at Other Institutions:						

Differential tuition of \$885 per credit hour is proposed. There are no comparable programs at other institutions.

For experienced employees working in the drilling and well service sector. Salaries are typically in excess of \$200,000 annually.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

8.3.4. Potential Earnings Capacity of Program Graduates:

Anticipated 70 students annually. Course falls within the 1000 level range.

Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$62,000.

Utah System of Higher Education						
FORM R-6: DI	FFERENTIAL TU	JITION REQUEST	Institution:	Uintah Basin Technical College		
Figure Vocas	2022.24		D	IC 31. O		
Fiscal Year:	2023-24		Prepared by:	Keith Sprouse		
			Due date:	March 9, 2023		
			Submission Date:	8-Mar-23		
D	W II O . (I D 'III'	. 0				
Program:	Well Control Drilling	ig Supervisor				
R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:" 8.3.1. Student and Workforce Demand for the Program:						
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0.2.2 Immast at 0	Niffarrantial Tuitian	Datas an Student Asses	and Detention			
8.3.2. Impact of Differential Tuition Rates on Student Access and Retention: There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition.						
8.3.3. Tuition Rates of Comparable Programs at Other Institutions:						
Differential tuition of \$885 per credit hour is proposed. There are no comparable programs at other institutions.						
8.3.4. Potential E	arnings Capacity o	f Program Graduates:				
			ce sector. Salaries are typically	in excess of \$200,000 annually.		
Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):						
Anticipated 55 stu	dents annually. Cou	rse falls within the 1000 le	vel range.			

Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$49,000.

FORM R-6: DIFFERENTIAL TUITION REQUEST

Uintah Basin Technical College

Fiscal Year:

2023-24

Prepared by:

Institution:

Keith Sprouse

Due date:

March 9, 2023

Submission Date:

8-Mar-23

Program:

Farm and Ranch Basic

R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

8.3.1. Student and Workforce Demand for the Program:

Duchesne County is one of the highest beef producing counties in Utah. Ag lending institutions encourage their clients to complete the course as part of the lending process.

8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no substantial change in tuition with the exception that it will now be credit-hour based instead of membership-hour based.

8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Requesting differential tuition per credit hour at \$13 per credit hour which keeps tuition cost substantially the same as before. Bridgerland Technical College's differential tuition for farm and ranch management historically has been closely alligned with UBTech.

8.3.4. Potential Earnings Capacity of Program Graduates:

Primarily an occupational upgrade program for business owners. Earnings vary.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 10 students annually. Course level 1003.

Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$2,000.

	em of Higher Education					
FORM R-6: DI	FERENTIAL TUITION REQUEST	Institution:	Uintah Basin Technical College			
		_				
Fiscal Year:	2023-24	Prepared by:	Keith Sprouse			
		Due date:	March 9, 2023			
		Submission Date:	8-Mar-23			
Dио и иом.	Farm and Ranch Advanced					
Program:	Farm and Ranch Advanced					
R510-8.3. Differential Tuition: "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:" 8.3.1. Student and Workforce Demand for the Program:						
	is one of the highest beef producing counties i	n Utah. Ag lending institutions e	encourage their clients to complete			
	of the lending process.	Trotain rig fortuning infolitations of	modulage them endine to complete			
· ·						
-	Differential Tuition Rates on Student Access					
There is no substa	intial change in tuition with the exception that it	will now be credit-hour based i	nstead of membership-hour based.			
8.3.3. Tuition Rat	es of Comparable Programs at Other Institu	itions:				
	ntial tuition of \$11 per credit hour which is equi		pefore the change. Bridgerland			
	s differential tuition for farm and ranch manage					
8.3.4. Potential Earnings Capacity of Program Graduates: Primarily an occupational upgrade program for business owners. Earnings vary.						
Primarily an occup	ational upgrade program for business owners.	Earnings vary.				
Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):						
Anticipated 30 students annually. Course level 1013.						

Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$7,500.