



# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: March 1, 2023

Presidents Cabinet Review: March 1, 2023

Institution: Utah State University

Student Leadership Review: February 28, 2023

Trustees Approval: March 3, 2023

Prepared by: BW

Line Item	Current Year Tuition Budget
Eastern	\$400,988

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
Transfer of Student Fees to Tuition (decrease from \$15 per credit fee to \$3 per credit)	\$12.00	\$180.00	0.00%
Tuition Increase from \$67.50 per credit to \$95.00 per credit	\$27.50	\$412.50	0.01%
Elimination of Program Fees (average program fee for most programs)	-\$39.50	-\$592.50	-0.01%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Utah State University requests an adjustment to the tuition and fee structure for Technical Education courses at USU Eastern, Moab, and Blanding to align more closely with the cost structure of other institutions offering technical education programs. This includes the elimination of program fees and an adjustment of tuition and student fees while holding the overall costs for programs "net revenue neutral." USU proposes and increase in tuition from \$67.50 per credit hour to \$95.00 per credit hour. The general student fee will decrease from \$15.00 per credit hour to \$3.00 per credit hour (noted in the \$12.00 difference listed above). The increase to \$95.00 per credit will result in a "net revenue neutral" adjustment for most programs. To balance revenue for higher cost Technical Education programs, differential tuition will be requested for CDL and Heavy Equipment and some course fees may be implemented where consumable costs are higher.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Utah State University

Prepared by: BW

Title: USU Tuition Restructure - no new tuition revenue

Due Date: March 9, 2023

Submission Date: March 9, 2023

Requested Amount: NA

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 The R-4A indicates a restructuring of tuition and fees, however, there is not an expected overall change in revenue as the restructuring is net neutral. As such the R-4B was not completed.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**

a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?

**4) Provide details on the Budget:**

a. Detail of projected expenditures		Compensation	FTE
i.	Faculty		
ii.	Staff		
iii.	Operating Expenses		
<b>Total:</b>		-	-

b. Current budget (existing programs or departments only)

c. Describe the estimated budget for the request including specific program costs and expected expenditures

d. Describe existing resources and internal efficiencies that will be utilized to augment this funding.

**5) Describe the impact to the institution if this request is not approved.**  
 USU's tuition and fee structure would not be in alignment with the other institutions offering technical education programs.

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Utah State University

Fiscal Year: 2023-24

Prepared by: BW

Due date: March 9, 2023

Submission Date: 9-Mar-23

Program: Commercial Drivers License (CDL)

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

Enrollment in the CDL programs at USU Eastern in Price and USU Blanding are at or near current capacity. DWS data indicates a 4.3% growth in the next 24-months. The data also shows a demand in the southeast (Carbon, Emery, Grand, and San Juan Counties) for truck drivers with 105 openings. According to DWS, Commercial Truck Driver is a Four-Star occupation outlook job. A majority of job openings in the coming decade will come through business expansion looking to ease the workforce shortages currently being experienced in the logistics and transportation sector. Unique to the Four Corners region of Utah, the USU Blanding campus also trains truck drivers for Arizona, New Mexico, and Colorado. The majority of students completing the trucking program at

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

Previously, this program has been funded through program fees in addition to tuition. The restructure of tuition rates and the elimination of program fees as part of the USHE alignment of technical education programs creates a gap for high cost programs such as CDL. To keep the program revenue neutral, either significant course fees or differential tuition is needed to make up the gap. The overall cost for students will remain neutral from 2022-2023 to 2023-2024, therefore, access and retention should not be

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

This proposal of \$175 per credit hour in addition to the \$95 regular tuition (\$270 per credit hour total) is aligned with other institutions in Utah offering CDL programs. Proposed differential tuition reported in September to USHE for CDL ranged from \$100 to \$390 (average of \$231) per credit hour beyond the regular tuition rates, which range from \$85 to \$120 per credit hour (average of \$100). This proposal is in the lower middle end of the range of proposals. The total cost for the 6 credit aligned CDL behind-the-wheel training program at USU would be \$1,638 with other programs in Utah ranging from \$1,188 to \$2,850, with an average of \$1,994.00.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Students completing the basic, aligned program can expect annual earnings for full-time employment of \$60,000-\$90,000. The median wage within the southeast is \$85,000 as reported by industry partners' human resource departments, many of which require advanced endorsements. Some recent graduates have reported that they are earning six figure incomes, even as high as \$800 per day with advanced endorsements.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Estimated enrollment in the program is 50 students (25 students per semester). Differential tuition of \$175 per credit hour in addition to the \$95 regular tuition (\$270 per credit hour total) will be applied to one 6-credit course, the aligned behind the wheel training for the basic CDL Class A License. The course is HETR 2790 - Behind the Wheel CDL (6 credits) under the current USU catalog, but with the USHE alignment will change to TECD 1100 (6 credits) beginning with the fall 2024 semester.

### Estimated Revenue and Uses (including program and institution):

No new or additional revenue will be generated through this proposal as this is a net revenue neutral adjustment to align the tuition and fee structure with the other institutions offering Technical Education. The estimated \$81,900.00 generated in tuition, student fees, and differential tuition for 50 students would be used to pay for maintenance, repair, and replacement of equipment, fuel, testing, driving instruction (adjunct faculty members), and other expenses related to the operation of the program.

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Utah State University

Fiscal Year: 2023-24

Prepared by: BW

Due date: March 9, 2023

Submission Date: 9-Mar-23

Program: Heavy Equipment Operator

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

Enrollment in the Heavy Equipment programs at USU Eastern in Price and at USU Blanding has been strong and is expected to grow. DWS data indicates a 4.0% growth in demand over the next 24-months in Eastern Utah, with an expected 88 annual openings in the region for individuals with heavy equipment operation skills. According to DWS, Heavy Equipment Operator is a Three-Star occupation outlook job. The need for replacements over the next decade, rather than business expansion is projected to make up the majority of job openings. Unique to the Four Corners region of Utah, the USU Blanding campus trains heavy equipment operators for road maintenance and construction on the Navajo Nation and other locations in Arizona, New Mexico, and Colorado. The majority of students completing the heavy equipment program at USU Blanding are Native American students.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

Previously, this program has been funded through program fees in addition to tuition. The restructure of tuition rates and the elimination of program fees as part of the USHE alignment of technical education programs created a gap for high cost programs such as Heavy Equipment. To keep the program revenue neutral, either significant course fees or differential tuition is needed to make up the gap. The overall cost for students will remain the same from 2022-2023 to 2023-2024, therefore, access and retention

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

In meetings with USHE in September 2022, USU was the only institution offering a Heavy Equipment Operator certificate program that proposed using differential tuition to balance overall program costs with the new tuition restructure. The proposal is for differential tuition of \$259 per credit hour in addition to the \$95 regular tuition, for a total of \$354 per credit hour to be applied to the 10 credit basic aligned heavy equipment operator program, for a total cost of \$3,540.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Students completing the basic, aligned program can expect annual earnings for full-time employment of \$40-\$55K. The median wage in eastern Utah is approximately \$46,000.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Estimated enrollment in the program is 30 students (15 students per semester). Differential tuition of \$259 per credit hour in addition to the \$95 regular tuition (\$354 per credit hour total) will be applied to the ten credit aligned basic program. These courses include HETR 1610 (2 credits), HETR 1610 (2 credits), HETR 1640 (2 credits), HETR 1630 (2 credits), and HETR 1620 (2 credits) under the current USU catalog, but with the USHE alignment will change to TEHE 1010 (2 credits), TEHE 1050 (2 credits), TEHE 1100 (2 credits), TEHE 1150 (2 credits), and TEHE 1200 (2 credits) beginning with the fall 2024 semester.

### Estimated Revenue and Uses (including program and institution):

No new or additional revenue will be generated through this proposal as this is a net revenue neutral adjustment to align the tuition and fee structure with the other institutions offering Technical Education. The estimated \$106,200.00 generated in tuition and differential tuition for 30 students would be used to pay for maintenance, repair, and replacement of equipment, fuel, testing, instruction (adjunct faculty members), and other expenses related to the operation of the program.

**Utah System of Higher Education**

**FORM R-2: STUDENT FEE PROPOSAL**

2023-24

Institution: Snow College

Prepared by: SLH

Due Date: March 3, 2023

Submission Date: March 8, 2023

**A. Current Year 2022-23**

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Academic Support	Student Activity/Support	\$6.00	\$983	
Student Activities	Student Activity/Support	\$100.30	\$16,438	
Building	Building Bond	\$176.30	\$28,893	
Distance Education	Student Support	\$10.00	\$1,639	
Fine Arts	Student Activity/Support	\$13.90	\$2,278	
Fitness	Athletic	\$10.00	\$1,639	
Insurance	Health	\$5.50	\$901	
Library	Student Support	\$26.00	\$4,261	
Student Organizations	Student Support	\$6.00	\$983	
Testing Center	Student Support	\$10.00	\$1,639	
Wellness Center	Health	\$20.00	\$3,278	
Total Fees		\$384.00	\$62,932	

**B. Proposed Year 2023-24**

Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Student Government & Activities	Student Activity/Support	\$68.30	\$1,000	
Building	Student Activity/Support	\$176.30	\$16,500	
Athletic	Building Bond	\$42.00	\$28,900	
Music	Student Support	\$10.00	\$1,700	
Theater	Student Activity/Support	\$8.90	\$2,300	
Activity Center	Athletic	\$27.00	\$1,700	
Communications	Health	\$8.00	\$1,000	
Intramurals	Student Support	\$12.00	\$4,300	
Fitness	Student Support	\$6.00	\$1,000	
Insurance	Student Support	\$5.50	\$1,700	
Wellness Center	Health	\$20.00	\$3,300	
Total Fees		\$384.00	\$63,400	

**C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester**

Credit Hours	\$ Amount
1	\$0.00
2	\$0.00
3	\$52.00
4	\$72.00
5	\$92.00
6	\$112.00
7	\$132.00
8	\$152.00
9	\$172.00
10	\$192.00
11	\$192.00
12	\$192.00
13	\$192.00
14	\$192.00
15	\$192.00
16	\$192.00
17	\$192.00
18	\$192.00
19	\$192.00
20	\$192.00
21	\$192.00
22	\$192.00
23	\$192.00
24	\$192.00
25	\$192.00

Notes:

# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: March 13, 2023

Presidents Cabinet Review: March 2, 2023

Institution: Snow College

Student Leadership Review: February 27, 2023

Trustees Approval: March 17, 2023

Prepared by: SLH

Line Item	Current Year Tuition Budget
Education & General	\$213,945

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Change from Clock hours to Credit hours	\$97,973	\$385	45.79%
Transfer of Course & Program Fees to Tuition	-\$97,973	-\$385	-45.79%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Snow College is moving from charging students according to clock hours to a credit hour model similar to other technical institutions and the proposed tuition rate will be \$85 per credit hour. We are removing many program fees and adjusting our course fees to cover only consumable costs for students in each course. The new tuition rate will fill this gap and will make Snow College substantively revenue neutral.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

With no tuition increase being considered, our answer is consistent with the option 1.

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

With no tuition increase being considered, our answer is consistent with the option 1.

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Snow College  
 Prepared by: SLH  
 Due Date: March 9, 2023  
 Submission Date: March 9, 2023

Title: Change from Contact Hours to Credit Hours

Requested Amount: \$97,973

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 Snow College is moving from charging students according to clock hours to a credit hour model similar to other technical institutions and the proposed tuition rate will be \$85 per credit hour. We are removing many program fees and adjusting our course fees to cover only consumable costs for students in each course. The new tuition rate will fill this gap and will make Snow College substantively revenue neutral.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 The change in academic currency prompted a restructure in tuition and fee revenues. We have increased our tuition rate on a credit basis so that we can eliminate program fees and reduce many course fees. This will allow Snow College to align with the Board of Higher Education Policies.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 Since we have reduced our fees to compensate for the increase in tuition, the affordability for the students in our region will remain substantively the same. We are hoping the change will allow for better transparency for our students.

a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 Overall, we do not expect the increase to have a negative effect on the underserved populations in our service region.

**4) Provide details on the Budget:**

a. Detail of projected expenditures		Compensation	FTE
i.	Faculty		
ii.	Staff		
iii.	Operating Expenses	\$97,973	
	<b>Total:</b>	<b>97,973</b>	<b>-</b>
b.	Current budget (existing programs or departments only)		
c.	Describe the estimated budget for the request including specific program costs and expected expenditures		
	We will increase budgets from the general fund by the \$97,973 to cover the operating expenses that were being covered by program and course fees.		
d.	Describe existing resources and internal efficiencies that will be utilized to augment this funding.		
	We will remove the program fees and adjust course fees to match the direct cost each student is consuming in each course.		

**5) Describe the impact to the institution if this request is not approved.**  
 If this request is not approved, Snow College will not be able to adjust the program and course fees to provide better transparency to the students and be in alignment with the other technical institutions in the system.



**Utah System of Higher Education**

**FORM R-2: STUDENT FEE PROPOSAL**

2023-24

Institution: Salt Lake Community College

Prepared by: JSA/DAM

Due Date: March 3, 2023

Submission Date:

**A. Current Year 2022-23**

Fee Name	Category	15 Credit Hours - two semesters	Estimated Total Revenue Generated*	Comments
Salt Lake Tech Fee	Student Activity/Support	\$150.00	\$53,000	Full array of student fee benefits at the College at \$5 per credit 15 credits would be a cost of \$75 Degree-granting students pay \$239.50 per semester
Total Fees		\$150.00	\$53,000	

**B. Proposed Year 2023-24**

Fee Name	Category	15 Credit Hours - two semesters	Total Estimated Revenue	Comments
Salt Lake Tech Fee	Student Activity/Support	\$249.00	\$69,000	Full array of student fee benefits at the College at \$8 per credit 15 credits would be a cost of \$120 Degree-granting students pay \$239.50 per semester
Total Fees		\$249.00	\$69,000	

**C. Per Credit Hour Charges for 2023-24 General Student Fees per Semester**

Credit Hours	\$ Amount
1	\$8.00
2	\$16.00
3	\$24.00
4	\$32.00
5	\$40.00
6	\$48.00
7	\$56.00
8	\$64.00
9	\$72.00
10	\$80.00
11	\$88.00
12	\$96.00
13	\$104.00
14	\$112.00
15	\$120.00
16	\$128.00
17	\$136.00
18	\$144.00
19	\$152.00
20	\$160.00
21	\$168.00
22	\$176.00
23	\$184.00
24	\$192.00
25	\$200.00

**Notes:**

Professional Truck Driving Program is a 9 credit hour program. In 22-23, these students would pay \$45.00 in student fees total. In 23-24, they would pay \$72 total.

# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: March 2, 2023

Presidents Cabinet Review: February 9, 2023

Institution: Salt Lake Community College

Student Leadership Review: January 27/March 2

Trustees Approval: March 15, 2023

Prepared by: Darren Marshall

Line Item	Current Year Tuition Budget
Salt Lake Technical College	\$1,045,605

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
N/A			0.00%
			0.00%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
Summary Description and Explanation:			
N/A			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
New flat rate tuition model is mostly revenue neutral at \$90 per credit hour (formerly \$2.45 per clock hour). The College plans to monitor the course enrollments and the per credits per program. The college is not moving course fees to tuition at this time. There was no compensation being paid from course fees.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
N/A			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
Summary Description and Explanation:			
No legislative match for tech colleges.			

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Salt Lake Community College

Fiscal Year: 2023-24

Prepared by: Darren Marshall

Due date: March 9, 2023

Submission Date: 8-Mar-23

Program: SLTC Professional Truck Driving

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

This program is currently at a tipping point. We constantly have a wait list of students eager to enroll in this program but we cannot satisfy this demand with our current level of staffing. Lightcast market data shows 11,437 jobs available in this field in the Greater Salt Lake City area with an average hourly wage of \$33.42. Feedback from our Education & Career Advisory Committee members indicates that the industry at-large is currently experiencing a high demand for more drivers.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

The per credit cost would be \$190 (standard tuition of \$90, plus \$100 differential). The maximum cost for the entire program would be \$1,710, as it is a 9 credit program. The college is also offering more scholarships in our SLTC area and we hope to adjust course fees downward. However, there are rising costs in the program for Diesel fuel.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

The move to \$100 per credit in differential tuition is comparable to other Tech Colleges. This is part of the alignment work across USHE and a discussion was had with all Tech College finance representatives on comparative costs.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

The average hourly wage is \$33.42. Based on 2080 hours annually, this would be roughly \$70,000

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

There are 9 courses. We had 75 students enrolled in 2022. 76 completers in 2022. There is a wait list

### Estimated Revenue and Uses (including program and institution):

The approximate revenue is \$60,000 annually. This funding will help us cover the rising cost of diesel fuel, without raising the course fees. The revenue differential could help fund a new CDL faculty coupled with new tax funds.



# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: November 29, 2022

Presidents Cabinet Review:

Institution: Bridgerland Technical College

Student Leadership Review:

Trustees Approval: March 6, 2023

Prepared by: Brandi Gittins

Line Item	Current Year Tuition Budget
Education & General	\$2,282,300

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
Change from clock hours to credit	\$829,900		36.36%
Elimination of education & general fees transitioned to tuition	-\$829,900		-36.36%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Bridgerland Technical College is moving from clock hour to credit hour, effective July 1, 2023. The proposed tuition rate will be \$95/credit hour. With the clock hour to credit hour conversion, BTECH will not have any education & general fees.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Bridgerland Technical College  
 Prepared by: Brandi Gittins  
 Due Date: March 9, 2023  
 Submission Date: March 9, 2023

Title: Change from clock hour to credit hour

Requested Amount: No increase

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 Bridgerland Technical College is transitioning from clock hours to credit hours, effective July 1, 2023. The transition requires a complete restructuring of the tuition charge. The proposed tuition rate will be \$95/credit hour. With the clock hour to credit hour conversion, BTECH will not have any education & general fees. This restructuring of tuition will be revenue neutral to the college in all material respects.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 This clock hour to credit hour rate is not considered a tuition increase, rather, it's a complete restructuring of the tuition charge.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 The change from clock hour to credit hour, will make it easier for the students that want to take advantage of the Pathways program to have their credit hours be the same "currency" as the degree granting institutions use to measure courses. This conversion will align Bridgerland Technical college with the Board of Higher Education policies. This complete restructuring of the tuition charge is revenue neutral to the institution in all material respects. Accordingly it will not have any adverse impact on "affordability" for Utah students.

a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 We don't anticipate this change having any effect on the underserved Utah populations in our service region.

**4) Provide details on the Budget:**

a. Detail of projected expenditures		Compensation	FTE
i.	Faculty		
ii.	Staff		
iii.	Operating Expenses		
	<b>Total:</b>	-	-
b.	Current budget (existing programs or departments only)		
c.	Describe the estimated budget for the request including specific program costs and expected expenditures		
d.	Describe existing resources and internal efficiencies that will be utilized to augment this funding.		

**5) Describe the impact to the institution if this request is not approved.**  
 If this change is not approved, it would be going against the request from the Utah Board of Education and USHE.



# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: November 14, 2022

Presidents Cabinet Review: November 14, 2022

Institution: Davis Technical College

Student Leadership Review: November 9, 2022

Trustees Approval: December 1, 2022

Prepared by: Jeff Lund

Line Item	Current Year Tuition Budget
Education & General	\$2,117,000

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$0	\$0	0.00%
Transfer of Student Fees to Tuition	-\$822,000	n/a	n/a
Change from Clock Hours to Credit Hours	\$822,000	n/a	n/a
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Davis Technical College (DTC) is moving from clock hours to credit hours and the proposed tuition rate we propose for credit hours is \$95/credit hour. As DTC phases out clock hours, we will also be phasing out our student fees and most course fees and including those in our tuition rate. It is anticipated that the new tuition rate offsetting the reduction in fees will prove to be substantively revenue neutral. Existing students that continue on their current training plan will pay the same net tuition and fee rates as in FY23 for their membership hour based courses.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:



# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Davis Technical College  
 Prepared by: Jeff Lund  
 Due Date: March 9, 2023  
 Submission Date:

Title: Establish tuition rate for Credit at Davis Technical College

Requested Amount:

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 As Davis Technical College moves from charging for membership hours to credits we are proposing the combination of our adult student tuition and student fees and eliminating adult course fees in 26 programs for new students. As this is an establishment of a new method for charging tuition and we do not believe it will have a material impact on student access, retention, or completion rates.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 The change in academic currency prompted a restructure in tuition and fee revenues. We have set our tuition rate on a credit basis so that we can eliminate student fees and many course fees. This will allow Davis Tech to align with the Board of Higher Education Policies.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 Since we have reduced our fees to offset the change in tuition, the affordability for the students in our region will remain substantively the same.

a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 Overall, we do not expect the change to have a negative effect on the underserved populations in our region.

**4) Provide details on the Budget:**

a. Detail of projected expenditures				
			Compensation	FTE
i.	Faculty		\$269,000	2.5
ii.	Staff		\$287,331	1.5
iii.	Operating Expenses		\$265,669	
	<b>Total:</b>		<b>822,000</b>	<b>4</b>
b. Current budget (existing programs or departments only)				
c. Describe the estimated budget for the request including specific program costs and expected expenditures				
We will redirect the funds from the student and course fees funds that we are currently charging into the Education and General fund to cover operating expenses that were being covered with student and course fees.				
d. Describe existing resources and internal efficiencies that will be utilized to augment this funding.				
We will remove the student fees we are currently charging and adjust course fees and related expenditures to align with USHE Policy				

**5) Describe the impact to the institution if this request is not approved.**  
 If this request is not approved, Davis Technical College will not have an approved tuition rate for credit based offerings.

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Davis Technical College

Fiscal Year: 2023-24

Prepared by: Jeff Lund

Due date: March 9, 2023

Submission Date: 6-Mar-23

Program: Commercial Drivers License (CDL)

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

DWS economic data shows that between September 2021 and September 2022 there were 766 openings for heavy truck drivers in the Wasatch Front North Area and 4,819 statewide. Occupational projections for 2020-2030 in the Ogden Clearfield MSA anticipate growth of 2.6% for these positions with 3,150 Replacement openings and 650 growth openings. Discussions with other higher education institutions offering CDL programs revealed that demand for training by students is strong and they consistently have waiting lists as this program has such small student to teacher ratios.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

The College proposes a differential tuition rate of \$200.00 per credit be added to the standard \$95 per credit tuition bringing the total cost of tuition to \$1,770 for the 6 credit program. The College does not believe this will impact access or retention rates as we anticipate the students will be receiving sponsorships and scholarships from local employers.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition rates per credit for CDL at SLCC are \$100, Dixie Tech \$173, Mountainland Tech \$200, Tooele Tech \$390, and Uintah Basin Tech \$350.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

DWS shows the median income for heavy and tractor-trailer truck drivers at \$23.08 per hour and \$48,000 per year.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc.):

We estimate an enrollment of 51 students in the first year of program implementation.

### Estimated Revenue and Uses (including program and institution):

The College estimates revenues of \$29,070 in regular tuition and \$61,200 in differential tuition for a total of \$90,270. These funds will be used for direct costs to the program including fuel, tires, other consumables and part time instructors when necessary.



# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: November 1, 2022

Presidents Cabinet Review: November 1, 2022

Institution: Dixie Technical College

Student Leadership Review: N/A

Trustees Approval: November 2, 2022

Prepared by: Sam Draper

Line Item	Current Year Tuition Budget
Education & General	\$1,130,000

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
Transfer of Student Fees to Tuition	-\$627,778	-\$1,148	-55.56%
Change from clock hours to credit hours	\$627,778	\$1,148	55.56%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Tuition is being changed from \$2.25 per clock hour to \$105 per semester credit hour as the college converts to credit. The increased revenue will allow the college to eliminate general student fees, and reduce program and course fees to be in compliance with the recent amendments to USHE policy. The new tuition rate will fill in the gaps to make Dixie Technical College substantively revenue neutral.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Dixie Technical College  
 Prepared by: Sam Draper  
 Due Date: March 9, 2023  
 Submission Date: March 9, 2023

Title: Change in Tuition Rate due to Credit Conversion

Requested Amount: \$627,778

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 Tuition is being changed from \$2.25 per clock hour to \$105 per semester credit hour as the college converts to credit. The increased revenue will allow the college to eliminate general student fees, and reduce program and course fees to be in compliance with the recent amendments to USHE policy. The new tuition rate will fill in the gaps to make Dixie Technical College substantively revenue neutral.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 The rate is necessary to convert to credit and remain revenue neutral as USHE policy with regards to fees has changed, requiring the institution to reduce general, program and course fees.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 It should not effect the overall affordability of the college.  
 a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 It should not effect the overall affordability of the college for underserved students.

**4) Provide details on the Budget:**

a. Detail of projected expenditures				
			Compensation	FTE
i.	Faculty		\$564,362	8
ii.	Staff			
iii.	Operating Expenses		\$63,416	
	<b>Total:</b>		<b>627,778</b>	<b>8</b>
b. Current budget (existing programs or departments only)				
c. Describe the estimated budget for the request including specific program costs and expected expenditures				
We will divert funds from the student and course fees funds that we are currently charging into the Education and General fund to cover payroll and expenses that were being covered with student and course fees.				
d. Describe existing resources and internal efficiencies that will be utilized to augment this funding.				
We will remove the student fee we are currently charging and adjust course fees to match the direct cost for students in each course.				

**5) Describe the impact to the institution if this request is not approved.**  
 The College will be required to reduce services to students.

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Dixie Technical College

Fiscal Year: 2023-24

Prepared by: Sam Draper

Due date: March 9, 2023

Submission Date: 9-Mar-23

Program: Commercial Driver's License Class A

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

The program currently operates 5 cohorts per year of 9 students each, and generally there were two applicants for each spot. In FY24 the College will have eight cohorts of 9-15 students.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

With the differential tuition and program fee decrease, the total cost of the program will actually decline. The graduation rate in FY22 was 90% and in FY23 thus far it is 100% (using COE methodology).

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Dixie Tech's differential tuition proposal of \$200 per credit is in line with the requests of some other Colleges. These clock hour programs have historically cost about \$3,000 in tuition and fees, and this program will be somewhat less than that with the credit conversion.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Heavy and tractor-trailer truck drivers is a high wage-high demand occupation. In Washington County, the mean wage according to the Bureau of Labor Statistics is \$24.30 per hour.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

There is one six credit course, designated level 1000. The estimated student enrollment is 72 to 120.

### Estimated Revenue and Uses (including program and institution):

The revenue will be \$200 per credit hour, or a total of between \$86,000 and \$144,000, depending upon enrollment. Because of the low student-faculty ratio (usually 2-3 to 1), this program requires much more instructional personnel than any other program at the College. The revenue will be used to pay for additional instructors. All revenue will be allocated to the program.



# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: January 17, 2023

Presidents Cabinet Review: January 9, 2023

Institution: Mountainland Technical College

Student Leadership Review: N/A

Trustees Approval: January 18, 2023

Prepared by: Kirt Michaelis

Line Item	Current Year Tuition Budget
Education & General	\$2,235,776

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Change from Clock Hours to Credit Hours	\$1,411,600	\$1,134.00	63.14%
Transfer of Student Fees to Tuition	-\$129,300	-\$50	-5.78%
Transfer of Course Fees to Tuition	-\$1,282,300	-\$1,084	-57.35%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Mountainland Technical College is transitioning from clock hours to credit hours and the proposed tuition rate is \$120/Credit Hour. As MTECH transitions to credit hour tuition, there is also a need to transition faculty positions that have been funded historically by student course fees. The transition of those positions is reflected in the increase in tuition rate and the decrease in course fees. The \$ impact above is the following calculation: New tuition revenue divided by the expected adult FTE of 1183. Average student net impact will be 0. But the high school students will have a high reduction in costs while adults will have a tuition increase. Overall we expect tuition to increase by \$1,411,600 and student course fee revenue to decrease by \$1,649,300.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:



# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Mountainland Technical College  
 Prepared by: Kirt Michaelis  
 Due Date: March 9, 2023  
 Submission Date: March 8, 2023

Title: Tuition Increase with Student Fee Reductions

Requested Amount: \$120/Credit Hour

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 Mountainland Technical College is moving from clock hours to credit hours and the proposed tuition rate we will be using for credit hours is \$120/credit hour. We are expecting this change to produce a 63% increase in tuition revenue. As MTECH phases out clock hours, we will also be reducing our student course fees and including that into our tuition rate. In addition, we are reducing course fees to only cover direct consumable costs for students in each course as required by USHE policy R517. The result is a tuition revenue increase of 1,411,600 and a student course fee revenue reduction of \$1,649,300. While we don't quite maintain revenue neutrality, the College will make other reductions to keep the tuition from increasing further.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 This request is necessary for the College to transition to the offering of credit for courses.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 This should have no material affect on affordability to students.  
 a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 This should have no material affect on underserved student populations.

**4) Provide details on the Budget:**

a. Detail of projected expenditures		Compensation	FTE
i.	Faculty		
ii.	Staff		
iii.	Operating Expenses		
<b>Total:</b>		-	-
b.	Current budget (existing programs or departments only)		
c.	Describe the estimated budget for the request including specific program costs and expected expenditures		
The net effect of the changes is negative and will be handled with internal reallocations.			
d.	Describe existing resources and internal efficiencies that will be utilized to augment this funding.		
Internal allocations are being made between departments to account for the shortfall of \$237,700.			

**5) Describe the impact to the institution if this request is not approved.**  
 MTECH will not be able to transition to credit without an approved per credit hour tuition rate.



# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: February 16, 2023

Presidents Cabinet Review: February 23, 2023

Institution: Ogden-Weber Technical College

Student Leadership Review: January 24, 2023

Trustees Approval: February 23, 2023

Prepared by: Katie Sellers

Line Item	Current Year Tuition Budget
Education & General	\$1,895,700

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
Transfer of Student Fees to Tuition	\$1,334,300	\$0	70.39%
Change from clock hour to credit hour	-\$1,334,300		-70.39%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Tuition rate is increasing from \$2.00 per clock hour to \$95.00 per credit hour due to rolling general fees into tuition for credit hour.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Weber Technical  
 Prepared by: Katie Sellers  
 Due Date: March 9, 2023  
 Submission Date: March 1, 2023

Title: Credit Hour Tuition Rate

Requested Amount: \$1,334,300

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 The request for the \$1,334,300 tuition increase is the amount that will cover a reduction of general fees. The institution has made every effort to keep the cost to the student and the institution neutral. Rolling the general fees into tuition, thus showing an increase to tuition, will benefit the students by allowing staff to give a more accurate cost of attendance, thereby being more transparent to the student on the cost of their program. The clock hour method being used would vary from student to student as it was dependent on the student's exact schedule.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 This increase was necessary to allow for the College to convert to credited hours and align with the Utah System of Education policies. No other resources were explored other than tuition.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 This request to increase tuition should have no substantial impact to students in the service region.  
 a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 35% of Otech students come from underserved groups. With the removal of general fees, the proposed change will not cause a substantial change in the overall cost of education for this group.

**4) Provide details on the Budget:**

a.	Detail of projected expenditures		Compensation	FTE
	i.	Faculty	\$0	0
	ii.	Staff	\$0	0
	iii.	Operating Expenses	\$0	
		<b>Total:</b>	-	-
b.	Current budget (existing programs or departments only)			\$0
c.	Describe the estimated budget for the request including specific program costs and expected expenditures			
	N/A			
d.	Describe existing resources and internal efficiencies that will be utilized to augment this funding.			
	N/A			

**5) Describe the impact to the institution if this request is not approved.**  
 If this request is not approved, the College will not be revenue neutral with the students. As we will need to eliminate general fees and the cost of tuition only would not be able to support the reduction in revenue.

# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: 12/13/2022

Presidents Cabinet Review: October 27, 2022

Institution: Tooele Technical College

Student Leadership Review: N/A

Trustees Approval: January 11, 2023

Prepared by: Kent Thygerson

Line Item	Current Year Tuition Budget
Education & General	\$248,000

### Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Change from Clock Hour to Credit Hour	\$152,349	\$431	61.43%
Transfer of Student Fees to Tuition	-\$152,349	-\$431	-61.43%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

Tooele Technical College proposes to implement a tuition rate based upon Credit Hours of \$85 per Credit. The additional tuition revenue will be offset by a reduction in general and program fees.

### Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

#### Summary Description and Explanation:

### Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%

#### Summary Description and Explanation:

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Tooele Technical College  
 Prepared by: Kent Thygerson  
 Due Date: March 9, 2023  
 Submission Date: March 9, 2023

Title: Establish Credit Hour Tuition Rate

Requested Amount: \$152,349

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 Tooele Technical College is moving from clock hour to credit hour tuition rate. The proposed tuition rate is \$85 per credit hour. The College anticipates this change will produced a 61% increase in tuition revenue. With the change from clock hour tuition to credit hour tuition, the general and program fees will be reduced and those costs will be covered by the increase in tuition. The new credit tuition rate will make this revenue neutral for Tooele Technical College.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 The change in academic currency prompted a restructure in tuition and fee revenues. The College has increased the tuititon rate on a credit basis in order to eliminate general and program student fees. This will enable Tooele Technical College to align wit the Board of Higher Education policies.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 With the reduction in student fees, this tuition increase will have negligible affect on affordability for Utah students in our service region.  
 a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 Overall, the College does not expect the increase to have a negative impact on the underserved populations in our region.

**4) Provide details on the Budget:**

a. Detail of projected expenditures		Compensation	FTE
i.	Faculty		
ii.	Staff		
iii.	Operating Expenses		
<b>Total:</b>		-	-
b.	Current budget (existing programs or departments only)		
c.	Describe the estimated budget for the request including specific program costs and expected expenditures		
d.	Describe existing resources and internal efficiencies that will be utilized to augment this funding.		

**5) Describe the impact to the institution if this request is not approved.**

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Tooele Technical College

Fiscal Year: 2023-24

Prepared by: Kent Thygerson

Due date: March 9, 2023

Submission Date: 14-Feb-23

Program: Commercial Drivers License

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

The CDL program is the largest and most diverse program at Tooele Tech. This increase in funding will increase access and help move the college towards meeting the Diversity, Equity, and Inclusion goals. In FY22, the College graduated the most CDL drivers, ever and wants to maintain this momentum towards our performance goals.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

The CDL Program is an expensive program; with a low faculty-to-student ratio, 4:1, add high costs for fuel, maintenance, and operation. The College will work on scholarships to cover the differential tuition so as not to hinder access to enrollment. The CDL program is a short-term training where retention is not a concern.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Tooele Technical College Differential Tuition rate \$390 in addition to the Credit hour tuition.  
Dixie Tech \$173, Mountainlands \$200, Southwest \$200, Uintah Basin \$350.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

CDL drivers are a high-demand profession. Salaries range from \$50,000 up to 110,000.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Estimated enrollment is 90 students, this is considered capacity. For FY22 there was 108 completers for this program. The CDL program has three courses, depending on the license desired, a Class A, Class B, and a refresher course.

### Estimated Revenue and Uses (including program and institution):

The FY22 budgeted revenue is \$219,435. The budgeted costs, excluding salary is \$263,345. The main costs are fuel, tires, and repairs.





# Utah System of Higher Education

## FORM R-4A: 2023-24 PROPOSED NEW TUITION REVENUE

Due Date: March 9, 2023

Truth-in-Tuition Hearing: February 23, 2023

Presidents Cabinet Review:

Institution: Uintah Basin Technical College

Student Leadership Review: January 31, 2023

Trustees Approval: March 15, 2023

Prepared by: Keith Sprouse

Line Item

Current Year Tuition Budget

Education & General

\$893,750

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Change for Clock Hours to Credit Hours	\$79,560	\$120	8.90%
Transfer of Student and Course Fees to Tuition	-\$79,560	-\$120	-8.90%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
<b>Summary Description and Explanation:</b>			
Uintah Basin Technical College is moving from clock hours to credit hours with a proposed tuition rate of \$100 per credit hour. As UBTech discontinues clock hours, general student fees and programmatic fees will also be discontinued and combined into into the new credit hour tuition rate. Course fees will be assessed to cover a portion of the direct consumable costs incurred by the students in their respective courses. The tuition rate will offset the decrease in fees and ensure the College remains revenue neutral.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
<b>Summary Description and Explanation:</b>			
(Empty description box)			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
<b>Summary Description and Explanation:</b>			
(Empty description box)			

# Utah System of Higher Education

FORM R-4B: 2023-24 PROPOSED NEW TUITION REVENUE

Institution: Basin Technical C  
 Prepared by: Keith Sprouse  
 Due Date: March 9, 2023  
 Submission Date: March 8, 2023

Title: Tuition Change from Clock Hour to Credit Hour

Requested Amount: \$79,560

**1) Describe in detail the request to increase tuition including how the funding will benefit students and the institution.**  
 Request a tuition rate of \$100 per credit hour at no additional overall cost to students. The transition to credit hours standardizes student achievement that is recognized by higher ed institutions in Utah enhancing educational opportunities throughout the state. Establishing a credit hour based tuition is part of that process.

**2) Explain why this request to increase tuition is necessary and how the institution has explored using resources other than tuition**  
 The adjustment in tuition and fees is necessary to align the tuition rate with the other technical colleges and to conform with USHE policies.

**3) How will this request to increase tuition affect affordability for Utah students in the service region?**  
 Fees will be reduced to offset the tuition increase so affordability for the students will not be impacted.

a. What effect will increasing tuition for this request have on underserved Utah populations in the service region?  
 Because overall affordability is not impacted, there will not be an impact on underserved populations.

**4) Provide details on the Budget:**

a. Detail of projected expenditures		Compensation	FTE
i.	Faculty		
ii.	Staff		
iii.	Operating Expenses	\$79,560	
	<b>Total:</b>	<b>79,560</b>	<b>-</b>
b.	Current budget (existing programs or departments only)		
c.	Describe the estimated budget for the request including specific program costs and expected expenditures		
	Instructional expense previously funded by fees in other institutional funds will now be funded by a tuition increase in an equivalent amount and recognized in the Education & General fund.		
d.	Describe existing resources and internal efficiencies that will be utilized to augment this funding.		
	None.		

**5) Describe the impact to the institution if this request is not approved.**  
 If this request is not approved, UBTech tuition will not be in alignment with other technical colleges in the system and will not conform with USHE fee policy.

---

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2023-24

Institution: Uintah Basin Technical College

Prepared by: Keith Sprouse

Due date: March 9, 2023

Submission Date: 8-Mar-23

Program: Professional Truck Driving (CDL)

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

UBTech's program allows students to get into this career fast. The program can be completed in just over a month. CDL jobs pay well and drivers are in high demand. For this reason, CDL has a wait list of students.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition approved.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition of \$450 per credit hour is proposed. Preliminary rates for CDL differential tuition at other Utah institutions are SLCC Tech \$100, Dixie Tech \$173, Mountainland Tech \$200, Tooele Tech \$390 and Southwest Tech \$200/credit hour.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Average salary is in excess of \$80,000 per year.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 80 students. 7 credit hours (one course) at the 1000 level.

### Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$252,000.

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Uintah Basin Technical College

Fiscal Year: 2023-24

Prepared by: Keith Sprouse

Due date: March 9, 2023

Submission Date: 9-Mar-23

Program: Advanced Energy Transportation

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

UBTech's program allows students to get into this career fast. The program can be completed in just over a month. CDL jobs pay well and drivers are in high demand. For this reason, CDL has a wait list of students.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition approved.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition of \$450 per credit hour is proposed. Preliminary rates for CDL differential tuition at other Utah institutions are SLCC Tech \$100, Dixie Tech \$173, Mountainland Tech \$200, Tooele Tech \$390 and Southwest Tech \$200/credit hour.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Average salary is in excess of \$90,000 per year.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 20 students. 8 credit hours (one course) at the 1000 level.

### Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$72,000

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Uintah Basin Technical College

Fiscal Year: 2023-24

Prepared by: Keith Sprouse

Due date: March 9, 2023

Submission Date: 8-Mar-23

Program: Well Control Workover Operator

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

Well Control is the only program of its kind in the state. Consists of mandatory occupational upgrade training for high paying oil and gas positions.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition of \$885 per credit hour is proposed. There are no comparable programs at other institutions.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

For experienced employees working in the drilling and well service sector. Salaries are typically in excess of \$200,000 annually.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 70 students annually. Course falls within the 1000 level range.

### Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$62,000.

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Uintah Basin Technical College

Fiscal Year: 2023-24

Prepared by: Keith Sprouse

Due date: March 9, 2023

Submission Date: 8-Mar-23

Program: Well Control Drilling Supervisor

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

Well Control is the only program of its kind in the state. Consists of mandatory occupational upgrade training for high paying oil and gas positions.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no overall difference in cost to students than before. Course fees will be reduced to offset the amount of differential tuition.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Differential tuition of \$885 per credit hour is proposed. There are no comparable programs at other institutions.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

For experienced employees working in the drilling and well service sector. Salaries are typically in excess of \$200,000 annually.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 55 students annually. Course falls within the 1000 level range.

### Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$49,000.

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Uintah Basin Technical College

Fiscal Year: 2023-24

Prepared by: Keith Sprouse

Due date: March 9, 2023

Submission Date: 8-Mar-23

Program: Farm and Ranch Basic

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

Duchesne County is one of the highest beef producing counties in Utah. Ag lending institutions encourage their clients to complete the course as part of the lending process.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no substantial change in tuition with the exception that it will now be credit-hour based instead of membership-hour based.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Requesting differential tuition per credit hour at \$13 per credit hour which keeps tuition cost substantially the same as before. Bridgerland Technical College's differential tuition for farm and ranch management historically has been closely aligned with UBTech.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Primarily an occupational upgrade program for business owners. Earnings vary.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 10 students annually. Course level 1003.

### Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$2,000.

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution: Uintah Basin Technical College

Fiscal Year: 2023-24

Prepared by: Keith Sprouse

Due date: March 9, 2023

Submission Date: 8-Mar-23

Program: Farm and Ranch Advanced

**R510-8.3. Differential Tuition:** "The Board may authorize differential tuition schedules for programs on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The institution shall use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:"

### 8.3.1. Student and Workforce Demand for the Program:

Duchesne County is one of the highest beef producing counties in Utah. Ag lending institutions encourage their clients to complete the course as part of the lending process.

### 8.3.2. Impact of Differential Tuition Rates on Student Access and Retention:

There is no substantial change in tuition with the exception that it will now be credit-hour based instead of membership-hour based.

### 8.3.3. Tuition Rates of Comparable Programs at Other Institutions:

Requesting differential tuition of \$11 per credit hour which is equivalent to the clock hour tuition before the change. Bridgerland Technical College's differential tuition for farm and ranch management historically has been closely aligned with UBTech.

### 8.3.4. Potential Earnings Capacity of Program Graduates:

Primarily an occupational upgrade program for business owners. Earnings vary.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Anticipated 30 students annually. Course level 1013.

### Estimated Revenue and Uses (including program and institution):

Annual revenue estimated at \$7,500.